

**CBSE SYLLABUS 2021-22**

<b>Std: X</b>	<b>Subject: Biology</b>
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<b>(April- November)</b>		
<b>Topic/ Chapter No.</b>	<b>Name of the Topic</b>	
6.1 6.2 6.3 6.4 6.5	Life processes Life process : living beings Basic concept of nutrition Respiration Transport and excretion in plants  <b>Practicals:</b> 1. To prepare a temporary mount of a leaf peel to show stomata. 2. To show experimentally that light is necessary for photosynthesis.	Term - I
	<b>Practicals:</b> 3. To show experimentally that carbon dioxide is given out during respiration.	
7.1 7.2 7.3 7.4 7.5 7.6 7.7 7.8	Control and Coordination Control and co-ordination in plants and animals Tropic movement in plants Introduction of plant hormones Control and co-ordination in animals Nervous system Voluntary, involuntary and reflex action Chemical co-ordination : animal hormone	Term - I
8.1 8.2 8.3 8.4 8.5	How do Organisms Reproduce? Reproduction in plants and animals (asexual and sexual) Reproductive health –need and methods of family planning Safe sex HIV/AIDS Child bearing and women’s health  <b>Practicals:</b> 1. To study (a) binary fission in Amoeba and (b) budding in yeast with the help of prepared slides. 2. To identify the different parts of an embryo of a dicot seed (pea, gram or red kidney bean)	Term - II
9.1	Heredity and Evolution	Term - II

<p><b>9.2</b> <b>9.3</b> <b>9.4</b> <b>9.5</b></p>	<p>Heredity and Evolution: heredity, origin of life Mendel's contribution – law for inheritance of traits Sex determination Brief introduction : basic concepts of evolution</p> <p><b>Practicals:</b> To study homology and analogy with the help of models / charts of animals and models/ charts/ specimens of plants.</p>	
<p><b>15.1</b> <b>15.2</b> <b>15.3</b> <b>15.4</b> <b>15.5</b>  <b>16.1</b></p>	<p>Our Environment Ecosystem Environmental problems Waste production and their solution Biodegradable and non-biodegradable substances Management of natural resources</p>	<p>Term - I</p> <p>Term -II</p>

**CBSE Mark Register Std. 10 (Academic Year 2020-21)**

Internal Assessment (20 marks)											External (80 marks)
Multiple Assessment (5 marks)		Port Folio (5 marks)		Enrichment Activity (5 marks)				Periodic Tests (PT) (5 marks)			
Term I	Term II	Term I	Term II	Term I	Term I	Term II	Term II	Term I	Term I	Term II	Term II
Quiz, Debate, Role Play, Viva, Group Discussion, Visual Expression,	Interactive Bulletin Boards, Gallery Walks, Exit Cards, Concept Maps, Peer Assessment, Self-Assessment	Classwork Work done (Activities / Assignments) Reflections, Narrations, Journals etc.	Achievements of the student in the subject throughout the year Participation of the student in different activities like Heritage India Quiz	Enrichment activity 1	Enrichment activity 2	Enrichment activity 3	Enrichment activity 4	Pre Mid Term Test PT1	Mid Term Test PT2	Post Mid Term Test PT 3	Final Exam
SIS	SIS	SIS	SIS	SIS	SIS	SIS	SIS	SIS	SIS	SIS	Board *
5 marks	5 marks	5 marks	5 marks	5 marks	5 marks	5 marks	5 marks	40 marks Reduced to 5	40 marks Reduced to 5	40 marks Reduced to 5	80 marks
								25% of Syllabus	50% of Syllabus	75% of Syllabus	100% of Syllabus

<b>Std: X</b>	<b>Subject: Chemistry</b>	<b>Term</b>
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(April – November)		
Topic/ Chapter No.	Name of the Topic	
1.1 1.2	Chemical reactions and equations Balanced chemical equation, implication of balanced chemical equation,	Term - I
1.3	Types of chemical reactions Combination, decomposition, displacement, double displacement, precipitation, neutralization, oxidation and reduction  <b>Practicals:</b> 1. To perform and observe the following reactions and classify into: → combination reaction → decomposition reaction → displacement reaction → double displacement reaction 1) Action of water on quick lime 2) Action of heat on ferrous sulphate crystals 3) Iron nails kept in copper sulphate solution 4) Reaction between sodium sulphate and barium chloride solutions	
2.1 2.2 2.3 2.4	Acids, Bases, and Salt Their definitions in terms of furnishing of H <sup>+</sup> and OH <sup>-</sup> ions, General properties of acid and bases, PH scale, importance of PH in everyday life Preparation and uses of sodium hydroxide, bleaching powder, baking soda, washing soda and plaster of paris.	Term - II
	<b>Practicals :</b>	

	<ol style="list-style-type: none"> <li>1. To find the pH of the following sample by using pH paper/ universal indicator: <ol style="list-style-type: none"> <li>a) Dilute Hydrochloric Acid</li> <li>b) Dilute NaOH solution</li> <li>c) Dilute Ethanoic Acid solution</li> <li>d) Lemon juice</li> <li>e) Water</li> <li>f) Dilute Sodium Bicarbonate solution</li> </ol> </li> <li>2. To study the properties of acids and bases (HCl and NaOH) by the reaction with: <ol style="list-style-type: none"> <li>a) Litmus solution (Blue/ Red)</li> <li>b) Zinc metal</li> <li>c) Solid sodium carbonate</li> </ol> </li> </ol>	
<p>3.1</p> <p>3.2</p> <p>3.3</p> <p>3.4</p> <p>3.5</p>	<p>Metals and Non metals</p> <p>Properties of metals and non-metals</p> <p>Reactivity series, formation and properties of ionic compound</p> <p>Basic metallurgical processes</p> <p>Corrosion and its prevention</p> <p><b>Practicals:</b></p> <ol style="list-style-type: none"> <li>1. To observe the action of Zn, Fe, Cu, Al metals on the following salt solutions: <ol style="list-style-type: none"> <li>a) <math>ZnSO_4</math> (aq)</li> <li>b) <math>FeSO_4</math> (aq)</li> <li>c) <math>CuSO_4</math> (aq)</li> <li>d) <math>Al_2(SO_4)_3</math> (aq)</li> </ol> </li> </ol> <p>Arrange Zn, Fe, Cu and Al (metals) in the decreasing order of reactivity based on the above result.</p>	Term - I
<p>4.1</p> <p>4.2</p> <p>4.3</p> <p>4.4</p>	<p>Carbon and its compounds</p> <p>Covalent bonding in carbon compound, versatile nature of carbon, homologous series</p> <p>Nomenclature of carbon compound containing functional group, difference between saturated and unsaturated hydrocarbons</p> <p>Chemical properties of carbon</p>	Term - II

	compounds, soaps and detergent	
	<p><b>Practicals :</b></p> <ol style="list-style-type: none"> <li>To study the following properties of acetic acid (ethanoic acid): <ol style="list-style-type: none"> <li>odour</li> <li>solubility in water</li> <li>effect on litmus</li> <li>reaction with sodium bicarbonate</li> </ol> </li> <li>To study saponification reaction for preparation of soap.</li> <li>To study the comparative cleaning capacity of a sample of soap in soft and hard water.</li> </ol>	
5.1	Periodic Classification of elements	Term - II
5.2	Need of classification, early attempts at classification of elements (dobereiner's triads, newlands law of octaves	
5.3	Mendeleev periodic table) Modern periodic table gradation in properties valency, atomic number, metallic and non-metallic properties.	

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COCSIT Campus, Ambajogai Road, Latur- 413512

ENGLISH (X) 2021-2022		Class Duration : 45 Min.		
S.No.	Chapter Name	Term	Topic	
1	First Flight ( Textbook) Unit 1	Term-1	1. A Letter to God Dust of Snow (poetry) Fire and Ice (poetry)	
2	Grammar	Term-1	Use of Passive voice Subject verb concord	
3	Footprint without Feet (Supplementary Reader)	Term-1	1. A Triumph of Surgery 6. The Making of a scientist	
4	First Flight (Textbook) Unit2	Term-1	Nelson Mandela A Tiger in the Zoo(Poetry)	
5	<u>Grammar</u>	Term-1	Tenses Modals	
6	Footprint without Feet (Supplementary Reader)	Term-1	2 The Thiefs story 3 The Midnight Visitor	
7	First Flight (Textbook) Unit3	Term-1	Two stories about Flying 1. His First Flight 2. Black Aeroplane How to tell wild Animals(Poetry) <b>The Ball Poem(Poetry)</b>	
8	<u>Grammar</u>	Term-1	Reported Speech Commands and request	
9	First Flight (Textbook) Unit4	Term-1	From the Diary of Anne Frank Amanda!	
10	First Flight (Textbook) Unit 10	Term-1	The Sermon at Benares For Anne Gregory(Poetry)	
11	Footprint without Feet (Supplementary Reader)		4.A Question of Trust 5.Footprint without Feet	
12	First Flight (Textbook) Unit6	Term-1	The Hundred Dresses – II Animals (Poetry)	



13		Term-1	7 The Necklace 8 The Hack Driver	
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S.No.	Chapter Name	Term	Content	
14	<b>Grammar</b>	Term-1	Statements Questions	
15	First Flight (Textbook) Unit 7 Glimpses of India	Term-2	I A Baker from Goa II Coorg III Tea from Assam	
16	First Flight (Textbook) Unit 8	Term-2	Migbil the otter Fog (Poetry)	
17	<b>Grammar</b>	Term-2	Determiner	
18	<b>Grammar</b>	Term-2	Clauses : 1. Noun clause 2. Adverb clauses of condition and time Preposition	
19	First Flight (Textbook) Unit First Flight (Textbook) Unit5	Term-2	The Hundred Dresses I	
20	First Flight (Textbook) Unit 11	Term-2	The Proposal	
21	Grammar	Term-2	Formal Letter based on the given situation Write analytical paragraph based on the given map	
22	First Flight (Textbook) Unit 9	Term-2	Madam Rides the Bus	
23		Term-2	The Tale of Custard Dragon	
24		Term-2	Activities for developing listening and speaking )	
25	Assessment in Listening and speaking skill.	Term-2	Interactive competence ( Fluency, Pronunciation , vocabulary)	

26	Footprint without Feet (Supplementary Reader)	Term-2	9. Bholi 10. The Book that saved thr Earth	
			<b>Total</b>	



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Sub: Hindi		(X) 2021-2022	Class Duration : 45 Min.	
S.No.	Chapter Name	Term	Content	No. of Periods
1	<u>कबीर (साखी)</u>	Term I	दोहे	4
2	<u>बडे भाई साहब - प्रेमचंद</u>	Term I	कहानी	4
3	<u>हरिहर काका - मिथिलेश्वर</u>	Term I	कहानी	4
4	<u>मीरा के पद - मीरा</u>	Term I	मीरा भक्ती	3
5	<u>पदबंध</u>	Term I	(व्याकरण)	4
6	<u>डायरी का एक पन्ना - सीताराम सेक्सरिया</u>	Term I	अनुभव	3
7	<u>अनुच्छेद लेखन</u>	Term I	(व्याकरण)	2
8	<u>ततारा वामीरो कथा - लीलाधर मंडलोई</u>	Term I	कहानी	3
9	<u>तिसरी कसम के शिल्पकार - शैलेन्द्र</u>	Term I	(केवल पठन के लिए)	4
10	<u>गिरगिट</u>	Term I	(केवल पठन के लिए)	1
11	<u>पर्वत प्रदेश में पावस - सुमित्रानंदन पंत</u>	Term I	प्रकृती वर्णन	3
12	<u>वाक्य रूपांतरण</u>	Term I	(व्याकरण)	4

S.No.	Chapter Name	Term	Content	No. of Periods
13	<u>औपचारिक पत्र</u>	Term I	(व्याकरण)	4
14	<u>तोप - वीरेन डंगवाल</u>	Term I	स्वतंत्रता आंदोलन कि धरोहर	3
15	<u>बिहारी के दोहे</u>	Term I	नीतिपरक	4
16	<u>सूचना लेखन</u>	Term I	(व्याकरण)	4
17	<u>सपनों के से दिन - गुरुदयाल सिंह</u>	Term I	बचपण कि यादें	4
18	<u>अब कहाँ दूसरों के दुःख में दुःखी होने वाले - निदा फ़ाजली</u>	Term I	दुःख के किस्से	4
19	<u>समास</u>	Term I	(व्याकरण)	4
20	<u>अपठित गाद्यांश</u>	Term I	(व्याकरण)	2
21	<u>मनुष्यता - मैथिलीशरण गुप्त</u>	Term II	मनुष्य के गुण-अवगुण	4
22	<u>मधुर-मधुर मेरे दिपक जल - महादेवी वर्मा</u>	Term II	(केवल पठन के लिए)	1
23	<u>अलंकार</u>	Term II	(व्याकरण)	5
24	<u>विज्ञापन लेखन</u>	Term II	(व्याकरण)	4
25	<u>पतझड़ में टूटी पत्तियाँ - रवींद्र केलेकर</u>	Term II	जपान के लोगों कि दिनचर्या, झेन की देन - बौद्ध दर्शन	4
26	<u>कारतूस - हबीब तनवीर</u>	Term II	वजीर अली की विरता	4
27	<u>कर चले हम फिदा - कैफ़ी आजमी</u>	Term II	देश भक्ति	4

S.No	Chapter Name	Term	Content	No. of Periods
28	<u>मुहावरे</u>	Term II	(व्याकरण)	4
29	<u>आत्मत्राण - रवींद्रनाथ ठाकुर</u>	Term II	प्रेरणात्मक	4
30	<u>टोपी शुक्ला - राही मासूम रजा</u>	Term II	बचपण कि यादे	4
31	<u>लघु कथा लेखन</u>	Term II	(व्याकरण)	4
			<b>Total</b>	

class - 10<sup>th</sup>

Sub - Marathi yearly plan - Megha Jagdale

Months	Total Periods	Name of the Topic
April	17	1. त. बुद्धी दे - प्रार्थना 2. संतवाणी - अ) अंकिला मी दास तुसा आ) योगी सर्वकाळ सुखदाता 3. शाल
June	17	4. उपास * मोठे होत असलेल्या मुलाने- स्थूलवाचन * शब्दांच्या जाती (व्याकरण)
July	18	5. दोन दिवस (कविता) 6. चुडीवाला * समानार्थी, विरुद्धार्थी शब्द * लिंग * वचन
August	18	7. फूटप्रिन्ट्स * काळ * समास
September	16	8. ऊर्जाशक्तीचा जागर * पत्रलेखन * निबंधलेखन * कथालेखन

Months	Total Periods	Name of the Topic
October	18	9. औक्षण (कविता) * वाक्यांचे प्रकार
November	18	10. रंग साहित्याचे * उतारा आकलन
December	18	15. खरा नागरिक 16. स्वप्न कवक साकार (कविता)
January	18	* व्युत्पत्तीकोश (स्थूलवाचन) Revision.

**CBSE SYLLABUS 2021-22**

<b>Std: X</b>	<b>Subject: Physics</b>	<b>Term</b>
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<b>(April- November)</b>		
<b>Topic/ Chapter No.</b>	<b>Name of the Topic</b>	
<b>12.1</b>	Electricity	Term -I
<b>12.2</b> <b>12.3</b> <b>12.4</b> <b>12.5</b> <b>12.6</b>	<p>Electric current, potential difference and electric current</p> <p>Ohm's law: resistance, resistivity, factors on which the resistance of a conductor depends.</p> <p>Series and parallel combination of resistors and its application in daily life</p> <p>Hearing effect of electric current and its application in daily life</p> <p>Electric power, interrelation between P,V,I and R</p> <p><b>Practical :</b> To study the dependence of potential difference (V) across a resistor on the current (I) passing through it and determine its resistance. Also plot a graph between V and I.</p>	
	<p><b>Practical :</b></p> <ol style="list-style-type: none"> <li>To determine the equivalent resistance of two resistors when connected in series.</li> <li>To determine the equivalent resistance of two resistors when connected in parallel.</li> </ol>	
<b>13.1</b>	Magnetic Effects of Electric Current	Term - I
<b>13.2</b> <b>13.3</b>	Magnetic Effects of Electric Current Electric generator, electric motor and electric current	Term - I
<b>14.1</b> <b>14.2</b>	Sources of Energy Alternative or non-conventional sources of energy	Term - I
<b>10.1</b> <b>10.2</b>	Light - Reflection and Refraction Image formed by spherical mirrors	Term - II



10.3	Refraction , lenses, power of lens <b>Practical :</b> To determine the focal length of concave mirror by obtaining the image of a distant object.	
	<b>Practical :</b> To trace the path of a ray of light passing through a rectangular slab for different angles of incidence. Measure the angle of incidence, angle of refraction, angle of emergence and interpret the result.	
	<b>Practical :</b> To determine the focal length of convex lens by obtaining the image of a distant object.	
11.1 11.2 11.3	Human Eye and the colourful world Human eye, defects of vision and correction Refraction of light and dispersion <b>Practical :</b> To find the image distance for varying object distances in case of a convex lens and draw corresponding ray diagrams to show the nature of image formed.	Term - II
	<b>Practical :</b> To trace the path of the rays of light through a glass prism.	

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SOCIAL SCIENCE (X) 2021-2022		Class Duration : 45 Min.		
S.No.	Chapter Name	Term	Content	No. of Periods
1	<u>Geography</u> <u>Ch1: Resources and Development</u>	Term-1	Meaning Of Resources, Types Of Resources, Development Of Resources, Sustainable Development, Resource Planning, Resource Planning In India, Conservation Of Resources, Land Resources, Land Utilization, Land Use Pattern In India, Land Degradation And Conservation Measures, Soil As A Resource, Classification Of Soils, Soil Erosion And Soil Conservation	4
2	<u>History</u> <u>Ch1: The Rise of Nationalism in Europe</u>	Term-1	Introduction, The French Revolution And The Idea Of Nation, The Making Of Nationalism In Europe, The Age Of Revolutions:1830-1848, The Making Of Germany And Italy, Visualizing The Nation, Nationalism And Imperialism	6
3	<u>Political Science</u> <u>Ch1: Power Sharing</u>	Term-1	Belgium And Sri Lanka, Majoritarianism In Sri Lanka, Accommodation In Belgium, Forms Of Power Sharing	3
4	<u>Economics</u> <u>Ch1: Development</u>	Term-1	What Development Promises-Different People, Different Goals, Income And Other Goals, National Development, How To Compare Different Countries Or States?, Income And Other Criteria, Public Facilities, Sustainability Of Development	3
5	<u>Geography</u> <u>Ch2: Forest and Wildlife</u>	Term-1	<b>* To be assessed in the Periodic Tests only and will not be evaluated in Board Examination.</b> Biodiversity or Biological Diversity, Flora and Fauna in India, Vanishing Forests, Asiatic Cheetah: Where did they go?, The Himalayan Yew in trouble, Conservation of forest and wildlife in India, Project Tiger, Types and distribution of forests and wildlife resources, Community and Conservation.	3
6	<u>History</u> <u>Ch3: Nationalism in India</u>	Term-1	Introduction, The First World War, Khilafat And Non-Cooperation, Differing Strands Within The Movement, Towards Civil Disobedience, The Sense Of Collective Belonging	5
7	<u>Political Science</u> <u>Ch2: Federalism</u>	Term-1	What Is Federalism?, What Makes India A Federal Country?, How Is Federalism Practiced?, Decentralisation In India	4
8	<u>Economics</u> <u>Ch2: Sectors of the Indian Economy</u>	Term-1	Sectors Of Economic Activities, Comparing The Three Sectors, Primary, Secondary And Tertiary Sectors In India, Division Of Sectors As Organized And Unorganized, Sectors In Terms Of Ownership: Public And Private Sectors	3
9	<u>Geography</u> <u>Ch3: Water Resources</u>	Term-1	<b>*To be assessed in the Periodic Tests only &amp; will not be evaluated in Board Examination. The Map Items will be evaluated in the Board Examination</b> Introduction, Water Scarcity And The Need For Water Conservation And Management, Multi-Purpose River Projects And Integrated Water Resources Management, Rainwater Harvesting	1
10	<u>History</u> <u>Ch3: The Making of a Global World</u>	Term-1 (Any one theme)	The Pre-Modern World, The Nineteenth Century(1815-1914), The Inter-War Economy, Rebuilding A World Economy: The Post-War Era	5
11	<u>History</u> <u>Ch4: The Age of Industrialization</u>		Introduction, Before The Industrial Revolution, Hand Labour And Steam Power, Industrialization In The Colonies, Factories Come Up, The Peculiarities Of Industrial Growth, Market For Goods	
12	<u>Political Science</u> <u>Ch3: Democracy &amp; Diversity</u>	Term-1	<b>* The chapter 'Democracy and Diversity' to be assessed in the Periodic Tests only and will not be evaluated in Board Examination.</b> Case studies of Mexico, Differences, similarities and divisions, Politics of social divisions.	2
13	<u>Economics</u> <u>Ch3: Money and Credit</u>	Term-1	Money As A Medium Of Exchange, Modern Forms Of Money, Loan Activities Of Banks, Two Different Credit Situations, Terms Of Credit, Formal Sector Credit In India, Self-Help Groups For The Poor	3

S.No.	Chapter Name	Term	Content	No. of Periods
14	<u>Geography</u> <u>Ch4: Agriculture</u>	Term-1	Introduction, Types Of Farming (Primitive Subsistence Farming, Intensive Subsistence Farming, Commercial Farming), Cropping Pattern-Rabi, Kharif, Zaid, Major Crops-Rice, Wheat, Millets, Maize, Pulses, Food Crops Other Than Grains-Sugarcane, Oilseeds, Tea, Coffee, Horticulture Crops, Non- Food Crops-Rubber, Fibre Crops-Cotton And Jute, Technological And Institutional Reforms, Bhoodan-Gramdan.	4
15	<u>History</u> <u>Ch5: Print Culture and the Modern World</u>	Term-2	The First Printed Books, Print Comes to Europe, The Print Revolution and its impact, The Reading Mania, The Nineteenth Century, India and the World of Print, Religious Reform and Public Debates, New Forms of Publication, Print and Censorship	4
16	<u>Economics</u> <u>Ch4: Globalisation and the Indian Economy</u>	Term-2	Introduction, Production Across Countries, Interlinking Production Across Countries, Foreign Trade And Integration Of Markets, What Is Globalisation?, Factors That Have Enabled Globalization, World Trade Organisation, Impact Of Globalisation In India, The Struggle For A Fair Globalisation	3
17	<u>Political Science</u> <u>Ch4. Gender, Religion and Caste</u>	Term-2	Gender and Politics, Religion, Communalism and Politics, Caste and Politics	4
18	<u>Geography</u> <u>Ch5: Mineral and Energy Resources</u>	Term-2	What Is A Mineral?, Classification Of Minerals, Mode Of Occurrence Of Minerals, Metallic Minerals (Ferrous Minerals-Iron, Manganese, Non-Ferrous Minerals-Copper, Bauxite And Aluminium), Non-Metallic Minerals-Mica, Rock Minerals-Limestone, Conservation Of Minerals, Energy Resources, Conventional Sources Of Energy-Coal, Petroleum, Natural Gas, Electricity(Hydro And Thermal), Non-Conventional Sources Of Energy- Nuclear Or Atomic Energy, Solar Energy, Wind Power, Biogas, Tidal Energy, Geo Thermal Energy, Conservation Of Energy Resources	4
19	<u>Economics</u> <u>Ch5: Consumer Rights (Project Work Only)</u>	Term-2	Introduction, The Consumer In The Marketplace, Consumer Movement, Consumer Rights, Learning To Become Well-Informed Consumers, Taking The Consumer Movement Forward	2
20	<u>Political Science</u> <u>Ch5: Popular Struggles and Movements</u>	Term-2	<b>* To be assessed in the periodic Tests only and will not be evaluated in Board Examination.</b> Popular Struggles in Nepal and Bolivia, Mobilization and Organization, Pressure Groups and Movements	2
21	<u>Geography</u> <u>Ch6: Manufacturing Industries</u>	Term-2	Meaning Of Manufacturing, Importance Of Manufacturing, Contribution Of Industry To National Economy, Industrial Location, Classification Of Industries, Agro Based Industries, Mineral Based Industries (Iron and Steel Industry, Automobile Industry, Information Technology & Electronics Industry), Industrial Pollution And Environmental Degradation, Control Of Environmental Degradation	4
22	<u>Political Science</u> <u>Ch6: Political Parties</u>	Term-2	Why Do We Need Political Parties? How Many Parties Should We Have?, Popular Participation In Political Parties, National Political Parties, State Parties, Challenges To Political Parties, How Can Parties Be Reformed?	3
23	<u>Economics</u> <u>Ch5: Consumer Rights</u>	Term-2	<b>* To be done as Project Work.</b>	1
24	<u>Geography</u> <u>Ch7: Lifelines of National Economy</u>	Term-2	Introduction, Importance Of Transport, Transport (Roadways, Classification, Road Density, Railways, Pipelines, Waterways, Major Sea Ports, Airways), Communication, International Trade, Tourism As A Trade	4
25	<u>Political Science</u> <u>Ch7: Outcomes of Democracy</u>	Term-2	How We Assess Democracy's Outcomes?, Accountable, Responsive And Legitimate Government, Economic Growth And Development, Economic Outcomes Of Democracy, Reduction Of Inequality And Poverty, Accommodation Of Social Diversity, Dignity And Freedom Of The Citizens.	3
26	<u>Political Science</u> <u>Ch8: Challenges to Democracy</u>	Term-2	<b>* To be assessed in the Periodic Tests only and will not be evaluated in Board Examination.</b> Thinking about challenges, Thinking about Political Reforms, Redefining democracy	2
			<b>Total</b>	81

Topic name and number	content	practical	Term
<p><b>5 - Cell - The fundamental unit of life</b></p>	<p>Cell- Discovery Structural and functional unit Plant and animal cell Components of cell Structure and function of Plasma membrane Diffusion, osmosis- types Nucleus- structure and function Cell organelles- ER Golgi bodies, Lysosomes Mitochondria, plastids Vacuoles, Cell division Recap</p>	<p><b>Practical</b> - To prepare stained temporary mounts of (a) onion peel and (b) Human cheek cells and distinguish between animal cell and plant cell Journal Writing</p>	<p>Term -I</p>
<p><b>6 - Tissues</b></p>	<p>Introduction Difference- plant and animal tissues Meristematic and permanent tissues Simple permanent tissues Epidermis Complex permanent tissues Animal tissues- Epithelial Muscular, Connective Epithelial tissues Muscular tissue</p>	<p><b>Practical</b> - To study parenchyma and sclerenchyma tissues in plants, striped muscle fibres and nerve cells in animals from prepared slides and draw their labeled diagram</p> <p><b>Practical</b> - To study parenchyma, collenchyma and sclerenchyma tissues in plants. Striped and smooth muscle fibres and nerve cells, cardiac muscle fibre in animals from prepared slides and draw their labeled diagram</p>	<p>Term –I</p>

**BIOLOGOY****GRADE - IX**

<p><b>15 - Improvement in food resources</b></p>	<p>Crop Variety Improvement Hybridisation and GMC Factors for Crop variety Improvement Crop Production management Fertilisers / Manure Irrigation Cropping Patterns Crop protection management Storage practices</p>		<p>Term -II</p>
<p><b>7 - Diversity in living organisms Introduction</b></p>	<p>Introduction Continued Basis of classification 5 kingdom classification Classification and evolution Binomial nomenclature Hierarchy of classification 5 kingdoms Animal kingdom- criteria Porifera, coelenterata Platyhelminthes, Nematoda Mollusca, Echinodermata Classes- characteristics Plant kingdom - criteria 3 divisions plant kingdom 2 divisions plant kingdom Annelida,</p>	<p><b>Practical</b> - To study the external features of root, stem, leaf and flower of monocot and dicot plants</p>	<p>Term -I</p>

**BIOLOGOY****GRADE - IX**

	Arthropoda		
<b>13 - Why do we fall ill</b>	Health, diseases- introduction Types of diseases- based on duration and causative agent Types of diseases- based on means of spread Internal / external causes Principles of treatment Principles of prevention Immunisation/ Vaccination		Term -II
<b>14 - Natural Resources</b>	Introduction of different resources- air, water, soil Pollution- air, water, soil Nitrogen cycle Carbon cycle Oxygen cycle Greenhouse effect Ozone layer- depletion		Term -II



**SIS**  
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**COCSIT Campus, Ambajogai Road, Latur- 413512**

English (IX) 2021-22		Class Duration : 45 Min.	
S.No.	Chapter Name	Term	Topic
1	<b>BEEHIVE (Textbook)</b> Unit1	<b>Term-1</b>	1 The Fun They Had The Road Not Taken
2	Unit 2	<b>Term-1</b>	2 The Sound of Music I EVELYN GLENNIE II BISMILLANH KHAN WIND
3	Unit 3	<b>Term-1</b>	The Little Girl Rain on the Roof
4	Unit 4	<b>Term-1</b>	A Truly Beautiful Mind The Lake Isle of Innisfree
5	Unit 5	<b>Term-1</b>	The Snake and the Mirror A Legend of the Northland
6	Unit 6	<b>Term-1</b>	My Childhood No Men Are Foreign
	Moments (supplementary Reader)		7. The last Leaf 8. A House is Not a Home
7	<b>GRAMMAR</b>	<b>Term-1</b>	<b>1.Tenses</b>
8		<b>Term-1</b>	2. Modals 3. Subject verb concord
9		<b>Term-1</b>	4. Use of passive Voice
10	Moments (supplementary Reader)	<b>Term-1</b>	5 Commands and request 6 Statements



			1. The Lost Child 2. The Adventures of toto	
11	<b>WRITING SKILLS</b>	Term-1	<b>Informal Letter on a situation / Descriptive Paragraph (Person ,Place , event, diary entry) based on visual or verbal cues.</b>	

S.No.	Chapter Name	Term	Content	
12	<u>BEEHIVE (Textbook)</u> <u>Unit 7</u>	Term-2	<b>Packing</b> <b>The Duck and the Kangaroo</b>	
13	<b>Unit 8</b>	Term-2	Reach For the Top I SANTOSH YADAV II MARIA SHARAPOIVA On Killing a Tree	
14	Unit 9	Term-2	1. The Bond of Love 2. The Snake Trying	
15	Unit 10	Term-2	1. Kathmandu 2. A Slumber Did My Spirit Seal	
16	<b>Unit 11.</b>	Term-2	If I were You	
	Moments (supplementary Reader)		3 Iswaran the storyteller 4 In the kingdom of Fools 9 The Accidental Tourist	
17	<b><u>GRAMMAR</u></b>	Term- 2	1. Questions	
18		Term-2	2. Determiner 3. Reported speech	
19		Term- 2	4 Clauses: Noun Clause Adverb Clauses of condition and time , Relative clauses	
20		Term- 2	5. Preposition Writing a story based on a given outline or cues( 100 -120 words)	
21			Activities for developing listening and speaking skill. ( Fluency, Pronunciation , Language)	
	Moments ((supplementary Reader)		5 The Happy Prince 6. Weathering the storm in Ersama 10 The Beggar	
			<b>TOTAL</b>	

Class - 9<sup>th</sup> Sub-Hindi Yearly Plan 2021 - 2022

Months	Chapter No.	Name of the topic
June	1)	* अत कैसे छुटे राम नाम } - वैदय * ऐसी लाल लस विनु }
	2.	दोह - रीम
July	3.	धूल - रामविलास राम
	*	अनुच्छेद लेखन ( व्याकरण )
	4.	दुख का अधिकार - यशपाल
	* 5.	शब्द और पद ( व्याकरण )
	5.	गिल्लू - महादेवी वर्मा
August	6.	एवरेस्ट : मेरी शिखर यात्रा - लक्ष्मी पाल
	7.	तुम कल जाओगे अनिशि - शरद जोशी
	8	आदमी नामा - नज़ीर इकबलखान
	* 9.	अनुस्वार } व्याकरण
	* 10.	अनुनासिक }
September	9.	वैज्ञानिक चेतना के वाहक - चंद्रशेखर वेंकटरामन - ह्रीरंजन मातव ( केवल पढन के लिए )
	10.	कीचड़ का काव्य - काका कलकट
	*	पत्रलेखन - अनौपचारिक पत्र ( व्याकरण )
October	11.	स्मृति - ज्योतिष राम
	12.	कलरू कुहार की कुलकोठी - के. विक्रम शिंदे ( केवल पढन के लिए )
	*	वैदेश लेखन ( व्याकरण )
	13.	7 एक फूल की चाह - शिवाशमशरण शुक्ल

Months	Chapter No.	Name of the topic
November	14.	धर्म की कांड - गणेशशंकर विद्याधी
	15.	मेश होय - स्वा मित्री पुस्तकालय - धर्मवीर भारती (केवल पढन के लिए)
	*	उपसर्ग (व्याकरण)
	*	प्रत्यय (व्याकरण)
	*	वाक्य की इच्छि से वाक्य भेद (व्याकरण)
December	16.	शुक्रतारे के समान - स्वामी साहंद
	17.	हामिद <sup>प</sup> स्वा - एय. के पोकार
	18.	गीत - अगीत - रामधारी सिंह दिग्कर (केवल पढन के लिए)
	*	शब्द-विचार (व्याकरण)
	*	अनुनिशम सिगार्थिक शब्द (व्याकरण)
January	19.	दिये जल उठे - मधुकर उपाध्याय
	*	पञ्चमिवाची शब्द (व्याकरण)
	*	विलोम शब्द (व्याकरण)
	*	संवाद लेखन (व्याकरण)
February	20.	अग्निपथ - हरिनंशरय लेखन
	21.	* नए इलाके में * अशुभ रचना है वाश } - अरुण कमल
	*	नाश लेखन (श्लोचान लेखन)

class - 9th

Sub - Marathi

Half Yearly Plan

- Megha Jagdale

Months	Total Periods	Name of the Topic
June	17	1. सर्वात्मका शिवसुंदरा (प्रार्थना) 2. संतवाणी - अ) भेटीलागी जीवा अ) संतकृपा झाली 3. 'बेटा मी ऐकतो आहे !' 4. जी. आय. पी. रेल्वे
July	18	* शब्दांच्या जाती (व्याकरण) 5. व्यायामाचे महत्त्व * समानार्थी, विरुद्धार्थी शब्द * लिंग * वचन
August	18	6. ऑलिंपिक वस्तुवांचा गोफ * समास * काव्य
September	16	7. दिव्याच्या शोधामागचे दिव्य * वाक्यांचे प्रकार * पत्रलेखन * निबंधलेखन
October	18	8. सख्खू आजी * कथालेखन Revision for Term - I Exam

Months	Total Periods	Name of the Topic
November	12	9. उजाड उधडे माळरानडी (कविता) 11. आभाळातल्या पाऊलवाटा
December	18	* व्हेनिस (स्थूलवाचन) 13. तिफन (कविता)
January	18	15. माझे शिक्षक व संस्कार 16. शब्दांचा खेळ
February	12	* विश्वकोश (स्थूलवाचन) Revision.

**CBSE SYLLABUS 2021-22**

<b>Std: IX</b>	<b>Subject: Physics</b>	
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<b>(April- November)</b>		<b>Term</b>
<b>Topic/ Chapter No.</b>	<b>Name of the Topic</b>	
<b>8</b>	<p><b>Motion</b> Distance and displacement, velocity; uniform and non-uniform motion along a straight line; acceleration, distance-time and velocity-time graphs for uniform motion and uniformly accelerated motion, derivation of equations of motion by graphical method; elementary idea of uniform circular motion.</p>	Term -I
<b>9</b>	<p><b>Force and Newton's laws:</b> Force and Motion, Newton's Laws of Motion, Action and reaction forces, Inertia of a body, Inertia and mass, Momentum, Force and Acceleration. Elementary idea of conservation of Momentum</p>	Term -I
<b>10</b>	<p><b>Gravitation:</b> Gravitation; Universal Law of Gravitation, Force of Gravitation of the earth (gravity), Acceleration due to Gravity; Mass and Weight; Free fall.</p>	Term -II

	<p><b>Floatation:</b> Thrust and Pressure. Archimedes' Principle; Buoyancy; Elementary Idea of Relative Density.</p> <p><b>practical</b></p> <p>1. Determination of the density of solid (denser than water) by using a spring balance and a measuring cylinder.</p> <p>2. Establishing the relation between the loss in weight of a solid when fully immersed in</p> <p>(a) Tap water</p> <p>(b) Strongly salty water, with the weight of water displaced by it by taking at least two different solids.</p> <p>11. Determination of the speed of a pulse propagated through a stretched string /slinky.</p>	
11	<p><b>Work, energy and power:</b> Work done by a Force, Energy, Power; Kinetic and Potential energy; Law of conservation of energy.</p>	Term -II
12	<p><b>Sound:</b> Nature of sound and its propagation in various media, speed of sound, range of hearing in humans; ultrasound; reflection of sound; echo and SONAR. Structure of the Human Ear</p>	Term -II

	<p>(Auditory aspect only).</p> <p><b>Practical</b></p> <ol style="list-style-type: none"><li>1. Determination of the speed of a pulse propagated through a stretched string /slinky</li><li>2. Verification of the Laws of reflection of sound.</li></ol>	
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**CBSE SYLLABUS 2021-22**

<b>Std: IX</b>	<b>Subject: Chemistry</b>
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<b>(April- November)</b>		
<b>Topic/ Chapter No.</b>	<b>Name of the Topic</b>	<b>Term</b>
<b>1</b>	<p><b>Matter in our surrounding</b>                      Definition of matter; solid, liquid and gas; characteristics - shape, volume, density; change of state-melting (absorption of heat), freezing, evaporation (cooling by evaporation), condensation, sublimation.</p> <p><b>Practicals</b></p> <p>1. Separation of the components of a mixture of sand, common salt and ammonium chloride (or camphor).</p> <p>2. Determination of the melting point of ice and the boiling point of water. <b>(Unit-I)</b></p>	Term - I
<b>2</b>	<p><b>Is matter around us pure</b>                      Nature of matter, Elements, compounds and mixtures. Heterogeneous and homogenous mixtures, colloids and suspensions.</p> <p><b>practicals</b></p> <p>1. Preparation of:                      (a) A true solution of common</p>	Term - I

	<p>salt, sugar and alum</p> <p>(b) A suspension of soil, chalk powder and fine sand in water</p> <p>(c) A colloidal solution of starch in water and egg albumin/milk in water and distinction between these on the basis of</p> <p>Transparency Filtration criterion Stability</p> <p>2. Preparation of</p> <p>(a) A mixture</p> <p>(b) A compound</p> <p>using iron filings and sulphur powder and distinction between these on the basis of:</p> <p>Appearance, i.e., homogeneity and heterogeneity Behaviour towards a magnet Behaviour towards carbon disulphide as a solvent Effect of heat</p> <p>3. Performing the following reactions and classifying them as physical or chemical changes:</p> <p>(a) Iron with copper sulphate solution in water</p> <p>(b) Burning of magnesium ribbon in air</p>	
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	<p>(c) Zinc with dilute sulphuric acid</p> <p>(d) Heating of copper sulphate crystals</p> <p>(e) Sodium sulphate with barium chloride in the form of their solutions in water.</p>	
3	<p><b>Atoms and molecules</b></p> <p>Particle nature, basic units: Atoms and molecules, Law of constant proportions, Atomic and molecular masses.</p> <p>Mole concept: Relationship of mole to mass of the particles and numbers.</p> <p>Practical</p> <p>1. Verification of the law of conservation of mass in a chemical reaction. <b>(Unit-III)</b></p>	Term - II
4	<p><b>Structure of atoms</b></p> <p>Electrons, protons and neutrons, valency, chemical formula of common compounds. Isotopes and Isobars.</p>	Term - II

**CBSE Mark Register Std. 9 (Academic Year 2020-21)**

Internal Assessment (20 marks)											External (80 marks)
Multiple Assessment (5 marks)		Port Folio (5 marks)		Enrichment Activity (5 marks)				Periodic Tests (PT) (5 marks)			
Term I	Term II	Term I	Term II	Term I	Term I	Term II	Term II	Term I	Term I	Term II	Term II
Quiz, Debate, Role Play, Viva, Group Discussion, Visual Expression,	Interactive Bulletin Boards, Gallery Walks, Exit Cards, Concept Maps, Peer Assessment, Self-Assessment	Classwork Work done (Activities / Assignments) Reflections, Narrations, Journals etc.	Achievements of the student in the subject throughout the year Participation of the student in different activities like Heritage India Quiz	Enrichment activity 1	Enrichment activity 2	Enrichment activity 3	Enrichment activity 4	Pre Mid Term Test PT1	Mid Term Test PT2	Post Mid Term Test PT 3	Final Exam
SIS	SIS	SIS	SIS	SIS	SIS	SIS	SIS	SIS	SIS	SIS	Board *
5 marks	5 marks	5 marks	5 marks	5 marks	5 marks	5 marks	5 marks	40 marks Reduced to 5	40 marks Reduced to 5	40 marks Reduced to 5	80 marks
								25% of Syllabus	50% of Syllabus	75% of Syllabus	100 % of Syllabus



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**COCSIT Campus, Ambajogai Road, Latur- 413512**

<b>SOCIAL SC (IX)</b>			<b>Class Duration : 45 Min.</b>	
<b>S.No.</b>	<b>Chapter Name</b>	<b>Term</b>	<b>Content</b>	<b>No. of Periods</b>
1	<b>Geography</b> <b>Ch1: India-Size and Location</b>	Term-1	Location, Size, India And The World, India's Neighbors	2
2	<b>History</b> <b>Ch1: The French Revolution</b>	Term-1	French Society During The Late 18th Century, The Outbreak Of The Revolution, France Abolishes Monarchy And Becomes A Republic, Did Women Have A Revolution?, The Abolition Of Slavery, The Revolution And Everyday Life	5
3	<b>Economics</b> <b>Ch1: The Story of Village Palampur</b>	Term-1	Introduction, Organisation Of Production, Farming In Palampur, Non Farming Activities In Palampur	2
4	<b>Geography</b> <b>Ch2: Physical Features of India</b>	Term-1	Introduction, Plate Boundaries, Major Physiographic Divisions (The Himalayan Mountains, The Northern Plains, The Peninsular Plateau, The Indian Desert, The Coastal Plains, The Islands)	4
5	<b>History</b> <b>Ch2: Socialism in Europe and the Russian Revolution</b>	Term-1	The Age Of Social Change, The Russian Revolution, The February Revolution In Petrograd, What Changed After October?, The Global Influence Of The Russian Revolution And The USSR	5
6	<b>Political Science</b> <b>Ch2: What is Democracy? Why Democracy?</b>	Term-1	What Is Democracy?, Features Of Democracy, Why Democracy?, Broader Meaning Of Democracy	3
7	<b>Economics</b> <b>Ch2: People as Resource</b>	Term-1	Introduction, Economic Activities By Men And Women, Quality Of Population (Education, Health), Unemployment	3
8	<b>Geography</b> <b>Ch3: Drainage</b>	Term-1	Introduction, Drainage Systems In India, The Himalayan Rivers (The Indus River System, The Ganga River System, The Brahmaputra River System), The Peninsular Rivers (The Narmada Basin, The Tapi Basin, The Godavari Basin, The Mahanadi Basin, The Krishna Basin, The Kaveri Basin, Lakes, Role Of Rivers In The Economy, River Pollution	1
9	<b>History</b> <b>Ch3: Nazism and the Rise of Hitler</b>	Term-1	Introduction, Birth Of The Weimar Republic, Hitler's Rise To Power, The Nazi Worldview, Youth In Nazi Germany, Ordinary People And The Crimes Against Humanity	5
10	<b>Political Science</b> <b>Ch3: Constitutional Design</b>	Term-1	Democratic Constitution In South Africa Why Do We Need A Constitution?, Making Of The Indian Constitution, Guiding Values Of The Indian Constitution	2
11	<b>Economics</b> <b>Ch3: Poverty as a Challenge</b>	Term-2	Introduction, Poverty As Seen By Social Scientists, Poverty Line, Poverty Estimates, Vulnerable Groups, Inter-State Disparities, Global Poverty Scenario, Causes Of Poverty, Anti-Poverty Measures, The Challenges Ahead	3

S.No.	Chapter Name	Term	Content	No. of Periods
12	<u>History</u> <u>Ch4: Forest Society and Colonialism</u>	Term-2	Why Deforestation?, The Rise of Commercial Forestry, Rebellion in the Forest, Forest Transformations in Java	3
13	<u>Geography</u> <u>Ch4: Climate</u>	Term-2	Concept, Climatic Controls, Factors influencing India's climate, The Indian monsoon, Distribution of Rainfall, Monsoon as a unifying bond	4
14	<u>History</u> <u>Ch5: Pastoralists in the Modern World</u>	Term-2	Pastoral Nomads and their Movements, Colonial Rule and Pastoral Life, Pastoralism in Africa	4
15	<u>Political Science</u> <u>Ch4: Electoral Politics</u>	Term-2	Why Election?, What Is Our System Of Elections?, What Makes Elections In India Democratic	3
16	<u>Geography</u> <u>Ch5: Natural Vegetation and Wildlife</u>	Term-2	Introduction, Factors Affecting Vegetation And Wildlife (Relief, Land, Soil, Climate, Temperature, Photoperiod(Sunlight), Precipitation), Ecosystem, Types Of Vegetation (Tropical Evergreen Forests, Tropical Deciduous Forests, Tropical Thorn Forests And Shrubs, Montane Forests, Mangrove Forests), Wildlife, Conservation Measures For Protection Of Vegetation And Wildlife	4
17	<u>Geography</u> <u>Ch6: Population</u>	Term- 2	Size, Distribution, Population Growth and Process of Population Change	3
18	<u>Political Science</u> <u>Ch5: Working of Institutions</u>	Term-2	How Is A Major Policy Decision Taken?, Parliament, Political Executive, The Judiciary	3
19	<u>Political Science</u> <u>Ch6: Democratic Rights</u>	Term- 2	Life without rights, Rights in a Democracy, Rights in the Indian Constitution, Expanding the scope of rights	3
20	<u>Economics</u> <u>Ch4: Food Security in India</u>	Term- 2	Overview, What is Food Security?, Why Food Security?, Who are food insecure?, Food Security in India, What is Buffer Stock?, What is the Public Distribution System?, Current Status of Public Distribution System	3
			<b>TOTAL</b>	<b>65</b>



**SIS**  
**CBSE**

**COCSIT Campus, Ambajogai Road, Latur- 413512**

**SUB : (X) 2021-2022** **Class Duration : 45 Min.**

S.No.	Chapter Name	Term	Content	No. of Periods
1				
2				
3				
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S.No.	Chapter Name	Term	Content	No. of Periods
14				
15				
16				
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21				
22				
23				
24				
25				
26				
			<b>Total</b>	



Grade: VIII  
 Subject: English

Half Yearly Plan for The Academic Year 21-22

Month	No. of Periods Alloted	Syllabus to be completed	No. of Working Days
June		Unit 1	26
	7	The Best Christmas Present in the World	
	3	The Ant and the Cricket	
		Unit 2	
	5	The Tsunami	
	3	Geography Lesson	
July		Unit 3	25
	7	Glimpses of the Past	
	3	Macavity: The Mystery Cat	
	3	1. How the camel got his hump	
	3	2. Children at work	
August		Unit 4	26
	6	Bepin Chaudhary's Lapse of Memory	
	4	The Last Bargain	
	4	3. The Selfish Giant	
	4	4. The Treasure Within	
September		Unit 5	25
	6	The Summit Within	
	3	The School Boy	
	4	5. Princess September	
	5	Grammer	
October	8	Revision	22
November		Unit 6	12
	7	This is Jody's Fawn	
	5	6. The Fight	
December		Unit 7	26
	5	A visit to Cambridge	
	2	When I set out for Lyonesse	
		Unit 8	
	7	A Short Monsoon Diary	
	2	On the Grasshopper and Cricket	
	10	Grammar	
January	7	7. The Open Window	24
	7	8. Jalebies	
		Unit 9	
	5	The Great Stone Face- I	

		Unit 10	
	5	The Great Stone Face- II	
February	6	9. The Comet - I	22
	6	10. The Comet - II	
	5	11. Ancient Education System of India	
	5	Grammar	
March	8	Revision	8
			213

Class - 8<sup>th</sup>

sub - Hindi Yearly Plan 2021 - 2022

Months	Chapter No.	Name of the topic
June	1.	रूपनि - सुशकित त्रिपाठी 'गिरजा'
	2.	लाय की लड़िया - कमतागवा
	3.	लय की लाता - हरिशंकर परमाई
July	4.	दीवानों की हस्ती - भगवती-चरण कर्मा
	5.	चिह्नियों की कबूठी दुनिया - अरवि कुमार सिंह
	6.	भगवान के हाकिम - रामधारी सिंह 'दिल्लेर'
	#	अनुसूद्ध लेखन (व्याकरण)
August	7.	क्या गिराश हुआ जाल - हजारीप्रसाद द्विवेदी
	8.	यह सबसे कबिण समय नहीं - जया जदवगि
	#	गिराश लेखन (व्याकरण)
	#	भाषा, लिपि व व्याकरण (व्याकरण)
September	9.	कबीर की साखियाँ - कबीर
	10.	कामचोर - इस्मत चुगताई
	#	वर्ण-विचार (व्याकरण)
	#	उपसर्ग - प्रत्यय (व्याकरण)
	#	समास (व्याकरण)
October	11.	जब सिनेमा ने लोकना खीसा - प्रदीप निवारी
	12.	सुहामा - चरित - नरेशम दाश
	#	सँज्ञा (व्याकरण)
	#	सँज्ञा के विकार (व्याकरण)
	#	काल (व्याकरण)

Months	Chapter No	Name of the topic
November	13.	डोहा परिचय - पी. आई. नाथ
	14.	अकलरी लोरा - अणुपुत्रादि वमि
	*	शब्दनाम ( व्याकरण )
	*	विशेषण ( व्याकरण ) * क्रिया ( व्याकरण )
	*	भारत की खोज ( केवल पठन )
December	15.	शूरदारु के पद - शूरदारु
	*	शब्द ज्ञान ( भंडार ) ( व्याकरण )
	*	वाक्य-विचार ( व्याकरण )
	*	पत्रलेखन ( व्याकरण )
	*	भारत की खोज ( केवल पठन )
January	16.	पानी की कहानी - रामचंद्र तिवारी
	*	अपठित बोध ( व्याकरण )
	*	शैवाद-लेखन ( व्याकरण )
	*	विज्ञापन ( व्याकरण )
	*	अलंकार ( व्याकरण )
	*	भारत की खोज ( केवल पठन के लिए )
February	17.	लाज और रांप - मिमि वमि
	18.	रोपी - सैज
	*	विरामचिह्न ( व्याकरण )
	*	मुहावरे - लोकोक्तियाँ ( व्याकरण )
	*	पद-परिचय ( व्याकरण )
March	*	अलंकार ( व्याकरण )
	*	भारत की खोज ( केवल पठन )

Class - 8th

Sub - Marathi -

Yearly plan

- Megha Jagdale

Months	Total Periods	Name of the Topic
June	17	1. आम्ही चालवू हा पुढे वारसा (गीत) 2. मी चित्रकार कसा झालो! 3. प्रभात (कविता)
July	18	4. आपण सारे एक * शब्दांच्या जाती (व्याकरण) * वाक्यांचे प्रकार (व्याकरण)
August	18	5. घाटात घाट वरंढाघाट 6. आभाळाची अम्ही लेकरे (कविता) * बातमीलेखन * जाहिरातलेखन
September	16	7. नातवंदांसू पत्र * समानार्थी, विरुद्धार्थी शब्द * लिंग * वचन
October	18	* विशमाचिन्हे * म्हणी * पत्रलेखन * निबंधलेखन * कथालेखन
Revision for Term - I Exam		

Months	Total Periods	Name of the Topic
November	12	8. गिर्यारोहणाचा अनुभव
December	18	9. झुळूक (कविता) 90. आम्ही हवे आहोत का ?
January	18	99. जीवन गाणे (कविता) 92. शब्दकोश
February	17	93. संतवाणी अ) आज्ञा सोनियाचा दिवस आ) चंदनाच्या संगी
March		Revision

## CLASS 8 MATHEMATICS 2021-2022

Name of chapter	Month	NUMBER OF PERIOD REQUIRED
1 Rational number	June	06
2 Linear equation in one variable	June	12
3 Understanding quadrilateral	June	06
4 Practical geometry	July	08
5 Data handling	July	12
6 Square and square root	August	06
7 Cube and cubes roots	August	06
8 comparing quantities	August	10
Comparing quantities	September	06
Revision	September	
9 Algebraic expression and identities	November	12
10 Visualising solid shapes	November	08
11 Mensuration	December	16
12 Exponent AND POWER	December	06
13 Direct and inverse proportion	January	06
14 Factorisation	January	12
15 Introduction to graph	January	04
16 Playing with numbers	February	04
Revision for term 2	February	

Sr.No	Month	Name of the chapter
1	JUNE	1.crop.production and Management 2.Micro -organisms :Friends and Foe 3.Synthetic Fibres and Plastics
2	July	4.Materials : Metals and non-Metals 5.Coal and Petroleum  REVISION  PT 1
3	August	6.Combustion and Flame 7.conservaion of plants and Animals
4	September	8. Cell: Structure and Function 9.reproduction in Animals
5	October	REVISION for TERM 1 TERM 1 Examination
6	NOVEMBER	Diwali Vacations
7	December	10.Reaching the age of Adolescence



		11.Force and Pressure 12.Friction
8	January	13.Sound 14.Chemical Effects of Electric Current 15.Some Natural phenomenon REVISION FOR PT 2
9	February	16.Light 17.Stars and the solar system 18.Pollution of Air and water
10	March	REVISION FOR TERM 2 TERM 2 Examination



**SIS**  
CBSE

COCSIT Campus, Ambajogai Road, Latur- 413512

SOCIAL SC (VIII)			Class Duration : 45 Min.	
S.No.	Chapter Name	Term	Content	No. of Periods
1	<u>Geography</u> <u>Ch1: Resources</u>	Term-1	What is a Resource?, Types Of Resources (Natural Resources, Human Made Resources, Human Resources), Conserving Resources (Sustainable Development)	3
2	<u>History</u> <u>Ch1: How, When and Where</u>	Term-1	How Important are Dates? (Which Dates?, How do we Periodise?, What is Colonial?), How do we Know? (Administration Produces Records, Surveys Become Important, What Official Records do not Tell)	4
3	<u>Civics</u> <u>Ch1: The Indian Constitution</u>	Term-1	Why does a Country Need a Constitution?, The Indian Constitution: Key Features	3
4	<u>History</u> <u>Ch2: From Trade to Territory</u>	Term-1	East India Company Comes East (East India Company Begins Trade in Bengal, How Trade Led to Battles, The Battle of Plassey, Company Officials Become "Nabobs"), Company Rule Expands (Tipu Sultan-The Tiger of Mysore, War with Marathas, The Claim of Paramountcy, The Doctrine of Lapse), Setting up a New Administration (The Company Army)	5
5	<u>Civics</u> <u>Ch2: Understanding Secularism</u>	Term-1	What is Secularism?, Why is it Important to Separate Religion from the State?, What is Indian Secularism?	2
6	<u>Geography</u> <u>Ch2: Land, Soil, Water, Natural Vegetation and Wildlife Resources</u>	Term-1	Land (Land Use, Conservation of Land Resource), Soil (Factors of Soil Formation, Degradation of Soil and Conservation Measures), Water (Problems of Water Availability, Conservation of Water Resources), Natural Vegetation and Wildlife (Distribution of Natural Vegetation, Conservation of Natural Vegetation & Wildlife)	4
7	<u>History</u> <u>Ch3: Ruling the Countryside</u>	Term-1	The Company Becomes the Diwan (Revenue for the Company, The Need to Improve Agriculture, The Problem, A New System is Devised, The Munro System, All was not Well), Crops for Europe (Why the Demand for Indian Indigo?, Britain Turns to India, How was Indigo Cultivated?, The Problem with Nij Cultivation, Indigo on the Land of ryots), The "Blue Rebellion" and After	5
8	<u>Civics</u> <u>Ch3: Why do we need a Parliament?</u>	Term-1	Why Should People Decide?, People and their Representatives, The Role of the Parliament, Who are the People in Parliament?	3
9	<u>History</u> <u>Ch4: Tribals, Dikus and the Vision of a Golden Age</u>	Term-1	How did Tribal Groups Live? (Some were Jhum Cultivators, Some were Hunters and Gatherers, Some Herded Animals, Some Took to Settled Cultivation), How did Colonial Rule Affect Tribal Lives? (What Happen to Tribal Chiefs?, What Happened to the Shifting Cultivators?, Forest Laws and their Impact, The Problem with Trade, The Search for Work), A Closer Look (Birsa Munda)	5
10	<u>Civics</u> <u>Ch4: Understanding Laws</u>	Term-1	Do Laws Apply to All?, How do New Laws Come about ?, Unpopular and Controversial Laws	3
11	<u>Geography</u> <u>Ch3: Mineral and Power Resources</u>	Term-1	Types of Minerals, Distribution of Minerals (Asia, Europe, North America, South America, Africa, Australia, Antarctica, Distribution in India), Uses of Minerals, Conservation of Minerals, Power Resources (Conventional Sources of Energy, Non-Conventional Sources of Energy)	3
12	<u>History</u> <u>Ch5: When People Rebel</u>	Term-1	Policies and the People (Nawabs Lose their Power, The Peasants and the Sepoys, Responses to Reforms), Through the Eyes of the People, A Mutiny Becomes a Popular Rebellion (From Meerut to Delhi, The Rebellion Spreads), The Company Fights Back, Aftermath	4

S.No.	Chapter Name	Term	Content	No. of Periods
13	<u>Civics</u> <u>Ch5: Judiciary</u>	Term-1	What is the Role of the Judiciary?, What is an Independent Judiciary?, What is the Structure of Courts in India?, What are the Different Branches of the Legal System?, Does Everyone have Access to the Courts?	3
14	<u>Geography</u> <u>Ch4: Agriculture</u>	Term-2	Farm System, Types of Farming (Subsistence Farming, Commercial Farming), Major Crops, Agricultural Development (A Farm in India, A Farm in USA)	4
15	<u>History</u> <u>Ch6: Weavers, Iron Smelters and Factory Owners</u>	Term-2	Indian Textiles and the World Market (Indian Textiles in European Markets, Who were the Weavers?, The Decline of Indian Textiles, Cotton Mills Came up), The Sword of Tipu Sultan and Wootz Steel, Abandoned Furnaces in Villages (Iron and Steel Factories Come up in India)	5
16	<u>Civics</u> <u>Ch6: Understanding our Criminal Justice System</u>	Term-2	What is the Role of Police in Investigating the Crime?, What is the Role of Public Prosecutor?, What is the Role of the Judge?, What is a Fair Trial?	3
17	<u>History</u> <u>Ch7: Civilizing the "Native", Educating the Nation</u>	Term-2	How the British Saw Education (The Tradition of Orientalism, "Grave Errors of the East", Education for Commerce), What Happened to the Local Schools? (The Report of William Adam, New Routines, New Rules, The Agenda for a National Education, "English Education has Enslaved Us", Tagore's "Abode of Peace")	5
18	<u>Civics</u> <u>Ch7: Understanding Marginalisation</u>	Term-2	What does it Mean to be Socially Marginalised?, Who are Adivasis?, Adivasis and Stereotyping, Adivasis and Development, Minorities and Marginalisation (Muslims And Marginalisation)	3
19	<u>Geography</u> <u>Ch5: Industries</u>	Term-2	Classification of Industries (Raw Material, Size, Ownership), Factors Affecting Location of Industries, Industrial System, Industrial Regions, Distribution of Major Industries (Iron and Steel Industry, Jamshedpur, Pittsburgh, Cotton Textile Industry, Ahmadabad, Osaka), Information Industry(IT)	4
20	<u>History</u> <u>Ch8: Women, Caste and Reform</u>	Term-2	Working Towards Change (Changes the Lives of Widows, Girls Begin Going to School, Women Write about Women), Caste and Social Reforms (Demand for Equality and Justice, Gulamgiri, Who Could Enter Temples?, The Non-Brahman Movement)	4
21	<u>Civics</u> <u>Ch8: Confronting Marginalisation</u>	Term-2	Invoking Fundamental Rights, Laws for the Marginalised (Promoting Social Justice ), Protecting the Rights of Adivasis and Dalits (The Scheduled Castes and the Scheduled Tribes (Prevention of Atrocities) Act, 1989), Adivasi Demands and the 1989 Act	3
22	<u>Civics</u> <u>Ch9: Public Facilities</u>	Term-2	Water and the People of Chennai, Water as a Part of Fundamental Rights, Public Facilities, The Government's Role, Water Supply to Chennai: is it Available, In Search of Alternatives	3
23	<u>Geography</u> <u>Ch6: Human Resources</u>	Term-2	Distribution of Population, Density of Population, Factors Affecting Distribution of Population, Population Change, Patterns of Population Change, Population Composition	4
24	<u>History</u> <u>Ch9: The Making of the National Movement-1870s-1947</u>	Term-2	The Emergence of Nationalism (A Nation in the Making, "Freedom is our Birth Right"), The Growth of Mass Nationalism (The Advent of Mahatma Gandhi, The Rowlatt Satyagraha, Khilafat Agitation and the Non-Cooperation Movement, People's Initiatives, The People's Mahatma, The Happenings of 1922-1929), The March to Dandi, Quit India and Later (Towards Independence and Partition)	5
25	<u>Civics</u> <u>Ch10: Law and Social Justice</u>	Term-2	What is a Worker's Worth?, Enforcement of Safety Laws, New Laws to Protect Environment	3
26	<u>History</u> <u>Ch10: India After Independence</u>	Term-2	A New and Divided Nation, A Constitution is Written, How were States to be Formed?, Planning for Development, The Nation, Sixty Years on	4
			<b>TOTAL</b>	<b>97</b>

Grade: VII  
 Subject: English

Half Yearly Plan for The Academic Year 21-22

Month	. of Periods Allot	Syllabus to be completed	No. of Working Days
June		Unit 1	26
	7	The Three Questions	
	3	The Squirrel	
		Unit 2	
	5	A Gift of Chappals	
	3	The Rebel	
July		Unit 3	25
	7	Gopal and the Hilsa Fish	
	3	The Shed	
	3	1. The Tiny Teacher	
	3	2. Bringing up Kari	
August		Unit 4	26
	6	The Ashes that made Trees Bloom	
	4	Chivvy	
	4	3. The Desert	
	4	4. The Cop and the Anthem	
September		Unit 5	25
	6	Quality	
	3	Trees	
	4	5. Golu Grows a Nose	
	5	Grammer	
October	8	Revision	22
November		Unit 6	12
	10	Expert Detectives	
	2	Mystery of the Talking Fan	
		Unit 7	
	6	The Invention of Vita Wonk	
	2	Dad and the Cat and the Tree	

December			26
	7	6. I want something in a cage	
	6	7. Chandani	
	5	Grammar	
January		Unit 8	24
	6	Fire: Friend and Foe	
	2	Meadow Surprises	
		Unit 9	
	6	A bicycle in good repair	
	2	Garden Snake	
	5	8. The Bear Story	
3	Grammar		
February	5	9. A Tiger in the House	22
	5	10. An Alien Hand	
	7	Grammar	
		Unit 10	
	5	The Story of Cricket	
March	8	Revision	8
			213

Class - 7<sup>th</sup>

Sub - Hindi

Yearly Plan 2021 - 2022

Months	Chapter No.	Name of the topic
June	1.	हम पंजाब उभरकर गगन के - शिवमंगल सिंह 'सुमन'
	2.	दादा माँ - शिवप्रसाद सिंह
	3.	हिमालय की लेटिया - गगनाचूरी
July	#	फूल कंदील (केवल पढ़ने के लिए)
	4.	कठपुतली - भवानीप्रसाद मिश्र
	5.	मिहाइवाला - भगवतीप्रसाद वाजपेयी
	#	अनुच्छेद लेखन ( व्याकरण )
	#	भाषा, लिपि व व्याकरण ( व्याकरण )
August	6.	रक्त और हमारा शरीर - अतिशक्तिशाली
	7.	पापा को गढ़ - विजय तेंदुलकर
	#	वर्ण-विचार ( व्याकरण )
	#	उपसर्ग - प्रत्यय ( व्याकरण )
	#	समास ( व्याकरण )
September	8.	शाम - एक किसान - अश्विनीकुमार शर्मा
	9.	चिड़िया की बच्ची - जगद्वी कुमार
	#	संज्ञा ( व्याकरण )
	#	संज्ञा के विकार ( व्याकरण )
	#	काल ( व्याकरण )
October	10.	अपूर्व अनुभव - तेलुगु कुरियानगी
	11.	शहीद के रोह - शहीद
	#	सर्वनाम ( व्याकरण )
	#	विशेषण ( व्याकरण )
	#	क्रिया ( व्याकरण )
		शब्द-ज्ञान ( मंडार ) ( व्याकरण )

Month	Chapter No.	Name of the Topic
November	12.	कंचा - टी. पद्मनाभन
	13.	एक तिगका - कयोद्या सिंह उपाध्याय (हरिकौथ)
	14.	स्थान पाठ की बदलती तस्वीर - प्रयाग शर्मा
	#	वाक्य-विचार (व्याकरण)
December	#	पत्र-लेखन (व्याकरण)
	15.	नीलकंठ - महादेवी वर्मा
	16.	झोर झोर बरखा - मीराबाई
	#	कपठित बोध (व्याकरण)
	#	कंठाह लेखन (व्याकरण)
	#	विज्ञापन (व्याकरण)
January	#	कलंकार (व्याकरण)
	17.	वीर कुंवर सिंह - विकासगीत
	18.	संघर्ष के कारण में तुलसीदास हो गया: धनराज
	#	विरामचिह्न (व्याकरण)
	#	सुहावरे - लोककियाँ (व्याकरण)
February	#	पद-परिचय (व्याकरण)
	19.	आश्रम का अनुमानित जय - मोहनदास करमचंद गौड़
	20.	विप्लव - गायन - बालकृष्ण शर्मा 'नवीन'
	#	कलंकार (व्याकरण)
		<del>कलंकार</del> के खोजे

class - 7<sup>th</sup>

Sub - Marathi - \*yearly plan\* - Megha Jagdale

Months	Total Periods	Name of the Topic.
June	17	1. प्रार्थना 2. श्यामचे बंधुप्रेम 3. माझ्या अंगणात (कविता)
July	18	4. गोपाळचे शौर्य * शब्दांच्या जाती (व्याकरण) * विरामचिन्हे (व्याकरण)
August	18	5. दादास पत्र * जाहिरातलेखन * पत्रलेखन * कथालेखन * निबंधलेखन
September	16	6. टपू टपू पडती (कविता) * समानार्थी, विरुद्धार्थी शब्द * वचन * लिंग * म्हणी
October	18	7. आजारी पडण्याचा प्रयोग ● आपली समस्या आपले उपाय - 9 * उतारा आकलन Revision for Term-I Exam



Months Periods	Total Periods	Name of the Topic
November	12	8. शब्दांचे घर (कविता) * बातमी लेखन
December	18	9. वाचनाचे वेड 90. पंडिता रमाबाई
January	18	99. लोक (कविता) * आपली समस्या आपले उपाय - 2 92. रोज निशी
February	17	93. अदलाबदल 98. संतवाणी
March		Revision.

Sr.No	Month	Name of the chapter
1	June	1. Integers 2.fractions and Decimals
2	July	3. Data Handling 4.simple Equations Periodic Test 1
3	August	5.lines and Angles 6.The triangles and its properties
4	September	7.congruence of triangles 8.Comparing Quantities
5	October	Revision for Term 1 Term 1
6	November	Diwali Vacations
7	December	9.Rational Numbers 10.Practical Geometry
8	January	11.perimeter and Area 12.Algebraic Expressions
9	February	13.Exponents and powers 14.symmetry
10	March	15.visualising solid shapes

		Revision foTerm 1 Term 1 Examination



***Half-yearly plan for the Academic year 2021-2022***

***Subject : Science***

***GRADE : 7***

***Total chapters :18***

<b><i>Sr.no.</i></b>	<b><i>Name of the Month</i></b>	<b><i>Name of the chapters</i></b>	<b><i>Activities/Projects</i></b>	<b><i>Working days</i></b>
<b><i>1</i></b>	<b><i>June</i></b>	<b><i>1.Nutrition in Plants</i></b>	<b><i>Worksheets &amp; practice questions</i></b>	<b><i>8</i></b>
		<b><i>2.Nutrition in Animals</i></b>	<b><i>Activity-</i></b>	<b><i>9</i></b>
		<b><i>3.Fibre to fabric</i></b>	<b><i>collect the samples of different kinds of silk</i></b>	<b><i>9</i></b>

			<i>cloth paste them in a scrap book</i>	
<b>2</b>	<b>July</b>	<b>4.Heat</b>  <b>5. Acids, Bases &amp; Salts</b>  <b>Revision for PT 1</b>  <b>Periodic test1</b>	<b>Worksheets practice questions</b>   <b>Revision notes</b>	<b>10</b>   <b>9</b>  <b>3</b>  <b>4</b>
<b>3</b>	<b>August</b>	<b>6. Physical &amp; Chemical changes</b>  <b>7. Weather, Climate &amp; Adaptation of Animals to Climate</b>	<b>Activity- List any five chemical &amp; physical changes in your daily life</b>  <b>Worksheets practice questions</b>	<b>9</b>  <b>9</b>  <b>8</b>

4	<i>September</i>	8. Winds, Storms and Cyclones  9. Soil  <b>Revision for Term I</b>	<i>Activity- visit the farm and collect different types of soil .paste on a cardsheet paper with name.</i>  <i>Revision Worksheets</i>	9  10  6
5	<i>October</i>	<b>Revision for Term I</b>  <b>Term I Exam</b>	<i>Project for term 1</i>  Collect the information about any natural disaster occurred in your area and make a report	10  15

	<i>November</i>	<b>Diwali Vacation</b>		15
6	<i>December</i>	10. Respiration in Organisms. 11. Transportation in Animals & Plants 12. Reproduction in Plants	<i>Worksheets</i> <i>Activity- make a model of lungs</i>	9 8 9
7	<i>January</i>	13. Motion and Time 14. Electric Current and its Effects 15. Light  <b>Revision for PT II</b>  <b>Periodic test II</b>	<i>Worksheets</i> <i>practice questions</i>	7 6 6 3 4

<b>8</b>	<i>February</i>	16. Water: A. Precious resource 17. Forest: Our life  18. Wastewater story	<i>Practice questions</i>  <i>Project for term II</i>  Prepare a brief report for rain water harvesting	<b>8</b>  <b>8</b>  <b>8</b>
<b>9</b>	<i>March</i>	<b>Revision for Term II</b>  <b>Term II</b>	<i>Practice notes</i>	<b>13</b>  <b>14</b>

**Mrs. Manjushri B.S**

**Signature of co-ordinators. . Signature of the teachers**



## Annual Plan for Class VII 2020-21 in Social Science

Month/Subject	Topics/Subtopics	Assignment/Self study
<b>June History:</b>	<p><b><u>Tracing changes through a thousand year</u></b></p> <ul style="list-style-type: none"> <li>• New and old terminologies</li> </ul> <p><b>Historians and their sources</b></p> <ul style="list-style-type: none"> <li>• Region and empire</li> <li>• Old and new religions</li> <li>• Thinking about time and historical periods</li> </ul> <p><b><u>Our Environment</u></b></p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Natural environment</li> <li>• Human environment</li> </ul>	<ul style="list-style-type: none"> <li>• Picture study/identification</li> <li>• Q &amp; A on section</li> </ul> <ul style="list-style-type: none"> <li>• Explain terms</li> <li>• Diagrams</li> <li>• Q &amp; A on section for unit test</li> </ul>
<b>Geography:</b>	<p><b><u>Land rocks and minerals</u></b></p> <ul style="list-style-type: none"> <li>• Structure of Earth's interior</li> <li>• Earth's crust</li> <li>• Types of rocks</li> <li>• Rock cycle</li> </ul> <p><b><u>On equality</u></b></p> <ul style="list-style-type: none"> <li>• What is equality</li> <li>• Political social and economic</li> <li>• Importance of government</li> <li>• Challenges of democracy</li> <li>• Recognizing dignity</li> <li>• Equality in democracy</li> </ul>	<ul style="list-style-type: none"> <li>• Correct the following sentences</li> <li>• Collage of different types of rocks</li> </ul> <ul style="list-style-type: none"> <li>• Logo on equality</li> </ul>
<b>July History:</b>	<p><b><u>New kings and kingdom</u></b></p> <ul style="list-style-type: none"> <li>• The emergence of new dynasties</li> <li>• Administration in the kingdoms</li> <li>• Agriculture and irrigation</li> </ul>	<ul style="list-style-type: none"> <li>• Picture study</li> <li>• Q &amp; A</li> <li>• Case study</li> <li>• Maps</li> </ul>
<b>Geography:</b>	<ul style="list-style-type: none"> <li>• Our changing earth volcano</li> <li>• major landforms</li> </ul>	<ul style="list-style-type: none"> <li>• Diagrams</li> <li>• Q &amp; A on section</li> <li>• Worksheets</li> </ul>
<b>Civics:</b>	<p><b><u>State Government (Health)</u></b></p> <ul style="list-style-type: none"> <li>• Role of Government in health</li> <li>• Health and Equality</li> <li>• How state government works</li> </ul> <p><b><u>Delhi Sultanate</u></b></p> <ul style="list-style-type: none"> <li>• Sultans of Delhi</li> <li>• Establishment</li> <li>• Slave dynasty</li> </ul>	<ul style="list-style-type: none"> <li>• Explain terms</li> <li>• Q &amp; A</li> <li>• Case study</li> <li>• Mid-day meal activity</li> </ul> <ul style="list-style-type: none"> <li>• Wall paper activities</li> <li>• Q &amp; A</li> <li>• Explain terms</li> </ul>
<b>August History:</b>	<ul style="list-style-type: none"> <li>• Alauddin Khilji</li> <li>• Recognition of the army</li> <li>• Decline and disintegration</li> </ul>	<ul style="list-style-type: none"> <li>• Q &amp; A on section</li> <li>• True or false</li> <li>• Role play</li> <li>• Worksheet</li> </ul>
<b>Geography:</b>	<ul style="list-style-type: none"> <li>• Air</li> </ul>	<ul style="list-style-type: none"> <li>• Diagrams</li> </ul>

	<ul style="list-style-type: none"> <li>• Composition of atmosphere</li> <li>• Weather and climate temperature</li> </ul>	<ul style="list-style-type: none"> <li>• Q &amp; A on section</li> <li>• Worksheets</li> </ul>
<b>September Civics:</b>	<p><b>How the State Government works?</b></p> <p><b>What is a Government?</b></p> <ul style="list-style-type: none"> <li>• Need of the Government</li> <li>• Members of the State Government</li> <li>• State legislature</li> <li>• Elections</li> <li>• Working of the Government</li> <li>• Public pressure</li> </ul> <p><b><u>Composition and structure of Atmosphere</u></b> Layers of Atmosphere and its importance</p>	<ul style="list-style-type: none"> <li>• Diagrams</li> <li>• Q &amp; A on section</li> <li>• Worksheets</li> <li>• Know the terms</li> <li>• Q &amp; A on section</li> <li>• Articles from newspaper</li> </ul>
<b>Geography:</b>	Exams and Revisions for semester	
<b>October TERM-2</b>		<ul style="list-style-type: none"> <li>• Q &amp; A on section</li> <li>• Understanding the terms used</li> <li>• Worksheet</li> </ul>
<b>November December History:</b>	<p><b><u>Coming of the Mughals</u></b></p> <ul style="list-style-type: none"> <li>• Mughals family rule</li> <li>• Battle of panipat</li> <li>• Campaigns</li> <li>• Afgans</li> <li>• Deccan policy and</li> <li>• Decline</li> </ul>	<ul style="list-style-type: none"> <li>• Picture study</li> <li>• Monuments Related</li> <li>• Q &amp; A on section</li> <li>• Worksheets</li> </ul>
<b>Geography:</b>	<p><b><u>Water</u></b></p> <ul style="list-style-type: none"> <li>• Water cycle</li> <li>• Water conservation</li> <li>• Ocean waters</li> <li>• Movement of ocean currents(warm and cold)</li> <li>• Tides</li> </ul> <p><b><u>Growing up as Boys and Girls</u></b></p> <ul style="list-style-type: none"> <li>• Role of GENDER in family, school</li> <li>• Gender inequality</li> <li>• Inequality at work place</li> <li>• Government initiatives on inequality</li> </ul>	<ul style="list-style-type: none"> <li>• Q &amp; A on section</li> <li>• Know the terms</li> <li>• Diagrams</li> </ul>
<b>January Civics:</b>	<p><b><u>Popular beliefs and religious debates</u></b></p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Belief system</li> <li>• Syncartic</li> <li>• Medieval periods bhakti and sufism</li> </ul>	
<b>History:</b>		<ul style="list-style-type: none"> <li>• Q &amp; A on section</li> </ul>

		<ul style="list-style-type: none"> <li>• Just a minute groups of five (speak on women contribution to the society)</li> <li>• Woksheet</li> <li>• Visit the Gurudwara and a Mosque and make a diary entry on the similarities and the Dissimilarities that U observe between the 2 religious picture study</li> </ul>
<b>Geography:</b>	<p><b><u>Human Environment , settlements transport and communication</u></b></p> <ul style="list-style-type: none"> <li>• Human settlements</li> <li>• Types of settlements</li> <li>• Transportations</li> <li>• Communication</li> </ul> <p><b><u>Natural vegetation and wildlife</u></b></p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Types of forest</li> <li>• Desert vegetation</li> <li>• Impact</li> </ul> <p><b><u>Women change the world</u></b></p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Bringing change</li> <li>• Equality in education</li> <li>• Campaigning</li> <li>• Proactive women’s movement</li> </ul>	<ul style="list-style-type: none"> <li>• Flow charts and responsibilities of the officials of various posts</li> <li>• Current affairs</li> </ul>
<b>February Geography:</b>	Exams and revisions begin	<ul style="list-style-type: none"> <li>• Correct the following statement</li> <li>• Flow chart</li> <li>• Maps</li> <li>• Correct the statements</li> <li>• Picture sticking</li> </ul>
<b>Civics:</b>		<ul style="list-style-type: none"> <li>• Making power point presentation</li> <li>• Group activity</li> <li>• Maps</li> </ul>
<b>March</b>	Trem 2	<ul style="list-style-type: none"> <li>• Carry out a research on other organization as SEWA which have worked for woman</li> </ul>

Half yearly plan 2021-22 Grade-6<sup>th</sup>

Sub-English Total no.of units to be completed-VI

Books Prescribed-Honeysuckle,A Pact With The Sun.(Reader)

Month	Total Periods	Chapters to be completed
June	26/17	1.Who Did Patrick's Homework A House ,A Home....(Poem)2.How the Dog Found Himself a New Master!... The Kite...(Poem).
July	26/ 17	3.Taro's Reward... A Tale of Two Birds... The Friendly Mongoose.. PT-1 Revision.
August	23/ 15	The Quarrel...(Poem) 4.An Indian-American Woman in Space: Kalpana Chawla.. The Shepherd'sTreasure.. PT-2 Revision.
September	25/ 17	Beauty..(Poem) 5.A Different Kind Of School... The Old- Clock Shop...
October	23/ 16	Where Do All the Teachers Go.. (Poem) Tansen.
November	23/ 14	Terminal Exam(Revision)
December	26/19	Unit 6 Who I Am.. The Wonderful Waste ... The Monkey and the Crocodile The Wonder Called Sleep
January	23/16	Unit 7 Fair Play ... 8.A Game of Chance Vocation... A pact with the Sun PT-3 Exam(Revision)
February		Unit9 9.Desert Animals... 10.The Banyan Tree 9 What Happened to the Reptiles 10.A Strange Wrestling Match.
March		(Revision of Annual Exam ) Annual Exam 2022.



## CLASS 6 MATHEMATICS 2021-22

Name of chapter	Month	NUMBER OF PERIOD REQUIRED
1 Knowing our numbers	June	06
2 Whole numbers	June	06
3 Playing with numbers	June	10
4 Basic geometric ideas	July	10
5 Understanding elementary shapes	July	12
6 Integers	August	10
7 Fraction	August	10
Revision	September	
8 DECIMAL	November	10
9 Data handling	November	10
10 Mensuration	December	12
11 Algebra	December	10
12. Ratio AND Proportion	January	10
13.SYMMETRY	January	06
14 Practical geometry	February	12
Revision	February	

## Annual year plan – 2021-2022

Subject- Science      Grade- 6

Sr. No.	Month	Chapter name	Activity/Project
1.	June	1. Food :Where does it come from? 2. Components of Food	Worksheet based on chapter.
2.	July	3. Fibre to Fabric 4. Sorting Materials into Groups Revision for PT-1	Worksheet for revision
3.	August	5. Separation of substances 6. Changes around us	Assignment and Worksheet
4.	September	7. Changes around us 8. Getting to Know Plants	Project for Term 1
5.	October	Revision For Term I	
6.	November	Diwali Vacation	
7.	December	9. The Living organisms and their Surroundings	Assignment and Worksheet Assignments and Worksheets

		10. Motion and Measurement of Distances 11. Light, Shadows and Reflections	
8.	January	12. Electricity And Circuits 13. Fun with magnets 14. Water	Assignment and Worksheet
9.	February	15. Air around us 16. Garbage In, Garbage out	Revision worksheet for Term II Project for Term II
10.	March	Revision	

Subject Teacher- Ms Nazneen

Co-ordinator- Ms. Sheela Shelke



Annual plan for 2021-22

Grade-6<sup>th</sup> Sub-Social Studies

Books prescribed-The Earth Our Habitat,Our Pasts-1,Social and Political life.

Total Lessons-29.

Month	Working days/Periods	Chapters to be completed
June	26/ 14	1.Understanding Diversity (Civics)  (History) 1.What,Where,How And When? 2.On The Trial Of The Earliest Period.
July	26/ 11	(Geography ) 1.The Earth in the Solar System. (Civics) 2.Diversity and Discrimination. PT -1 Exam
August	23/ 13	(History) 3.From Gathering to Growing Food. (Geography) 2.Globe:Latitudes and Longitudes.
September	25/ 13	(History) 4.In the Earliest Cities. (Civics) 3.What is Government.
October	23/ 11	(Geography) 3.Motions of the Earth. (History) 5.What Books and Burriels Tell Us 4.Maps
November	23/ 14	(History) 6.Kingdoms,Kings andEarly Republic (Civics) 4.Key Elements of a democratic Government. 5.Panchayat Raj PT -2 Exam
December	26/ 13	(History) 7.New Questions and Ideas 8.Ashoka,The Emperor Who Gave Up War.

		(Geography) 5.Major Domains of the Earth.
January	23/ 12	6.Major Landforms of the Earth. (Civics) 6.Rural Administration 7.Urban Administration (History) 9.Vitak Villages, Thriving Towns.
February	23/ 11	10.Traders,Kings and Pilgrims 11.New Empires and Kingdoms (Civics) 8.Rural Livelihood 9.Urban Livelihood
March	24/ 14	(Geography) 7.Our Country-India 8.India: Climate, Vegetation and Wildlife. (History) 12.Buildings,Paintings and Books.

SSubTeacher-Ms.Meenakshi Sagar.

Co-Ordinator-Ms.Sheela Shelke

H.O.D.-Mr.Vilas Gaikwad.

Annual plan for 2021-22

Grade 5<sup>th</sup> Subject:English

Books prescribed-Marigold,Oxford New learner's Grammar and composition book.

Month	Total woking days/periods	Chapters to be completed
June	26/18	Unit 1. Ice-Cream Man 2.Wonderful Waste. G.B-1.Nouns 2.Nouns: Gender
July	26/ 16	Unit2. Teamwork Flying Together G.B.-3.Singular and Plural 4.Articles (Revision of PT-1Exam) PT-1 Exam.
August	23/ 17	Unit 3. My Shadow Robinson Crusoe Discovers a Footprint G.B-5.Pronouns 6.Reflexive Pronouns. 7.Adjectives
September	25/ 16	Unit 4 Crying My Elder Brother G.B- 8.Adjectives of Comparison 9.Interrogative Pronouns. 10.Auxiliary Verbs
October	23/ 15	Unit 5. The Lazy Frog RIP Van Winkle G.B- 11.Modals:Can,Shall 12.Modals: Will,May,Must. 13.Phrasal Verbs
November	23/ 14	Terminal Exam-2021
December	26/ 18	Unit 6 Class Discussion The Talkative Barber Unit 7. Topsy-turvy land G.B.- 14.Time and Tense

		15.Simple Presents and Simple Past. 16.Present Continuous and Past Continuous
January	23/ 18	Unit 7.Gulliver's Travels Unit 8 Nobody's Friend The Little Bully G.B- 17.Future Time Presentation 18.Adverbs 19.Prepositions 20.Conjunctions (Revision of PT-3 Exam) PT-3 Exam.
February	23/ 15	Unit 9 Sing a Song of people Around the world Unit 10 Malu Bhalu Who will be Ningthou? 21.The Sentence and its parts 22.Direct and Indirect speech 23.Vocabulary 24.Comprehension
March	24/ 18	G.B- 25.Composition (Revision of annual Exam ) Annual Exam 2022.

SSubTeacher-Ms.Meenakshi Sagar      Co-Ordinator-Ms.Sheela Shelke      H.O.D-Mr.Vilas Gaikwad.

## CLASS 5 MATHEMATICS 2021-22

Name of chapter	Month	NUMBER OF PERIOD REQUIRED
1 Place value	June	10
2 Addition , subtraction & their application	June	10
3 Multiplication , division & their APPLICATION	JuLY	10
4 Factors	July	06
5 Multiples	July	06
Multiples	August	06
6 Fraction	August	10
7 Decimal	August	06
8 More about DECIMAL	September	06
Revision	September	
9 Shapes , pattern, net	November	08
10 Geometry basics	November	08
11 Measurement	November	06
measurement	December	06
12 Perimeter area and volume	December	12
13. TIME & TEMPERATURE	December	04
14 Mapping skill	January	09
15. Data handling	January	09
Revision	February	

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Annual plan 2021-22**

**Annual plan for the Academic year 2021-2022**

**Subject : Science**

**GRADE : 5**

**Total chapters :14**

<b>Sr.no.</b>	<b>Name of the Month</b>	<b>Name of the chapters</b>	<b>Activities/Projects</b>	<b>Working days</b>
<b>1</b>	<b>June</b>	<b>1.The world of Animals</b>	<b>Worksheets &amp; practice questions</b>	<b>13</b>
		<b>2.Reproduction in Plants</b>	<b>Activity- Structure of seed</b>	<b>13</b>
<b>3</b>	<b>August</b>	<b>4.Our Body</b>	<b>Activity- Prepare a model of Humana body.</b>	<b>13</b>
		<b>5. Our Nervous System</b>		<b>13</b>
<b>4</b>	<b>September</b>	<b>6. Rocks &amp; Minerals</b>	<b>Activity- visit the farm and</b>	<b>12</b>

		<b>7. Soil</b>	<i>collect different types of soil .paste on a cardsheet paper with name.</i>	<b>13</b>	
	<b>October</b>	<b>Revision for Term I</b> <b>Term I Exam</b>	<b>Project for term I</b> <b>visit the farm and collect different types of soil .paste on a cardsheet paper with name.</b>	<b>10</b> <b>15</b>	
	<b>November</b>	<b>Diwali Vacation</b>	<b>15</b>		
<b>6</b>	<b>December</b>	<b>8.States of Matter</b>	<b>Worksheets</b>		

		<b>9. Force, Work and Energy</b>	<b>Activity- make a chart of states of matter</b>	<b>11 12</b>	
<b>7</b>	<b>January</b>	<b>10.Simple Machines</b> <b>11. Air and Water</b> <b>Revision for PT II</b> <b>Periodic test II</b>	<b>Activity - collect the picture of simple machines nad paste them in scrap book</b> <b>Worksheets</b>	<b>9 9 4 4</b>	
<b>8</b>	<b>February</b>	<b>12. The moon</b> <b>13. Knowing our Environment</b> <b>14. Natural Disaster</b>	<b>Worksheets</b> <b>Practice questions</b>	<b>12 12</b>	
<b>9</b>	<b>March</b>	<b>Revision for Term II</b>	<b>Practice notes</b>	<b>13</b>	



		<b>Term II</b>		<b>14</b>	
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**Mrs. Manjushri B.S**

***Signature of co-ordinators. . Signature of the teachers***

**Royal Education Society**  
**Sharda International School,**  
**Latur**  
**Annual plan 2021-22**

**Annual plan for the Academic year 2021-2022**

**Subject : Mathematics                      GRADE : 4**

**Total chapters :13**

<b>Sr. no .</b>	<b>Name of the Month</b>	<b>Name of the chapters</b>	<b>Activities/Projects</b>	<b>Working days</b>
<b>1</b>	<b>June</b>	<b>1.Place Value</b>	<b>Worksheets &amp; practice questions</b>	<b>13</b>
		<b>2.Addition &amp; Substraction</b>	<b>Activity-prepare a cardsheet watch with Roman numerals</b>	<b>13</b>

2	July	<b>3. Multiplication</b> <b>Revision for PT 1</b> <b>Periodic test1</b>	<b>Worksheets practice questions</b>   <b>Revision notes</b>	13  8  5
3	August	<b>4.Division</b>  <b>5. Factors</b>	<b>Worksheets</b>   <b>Worksheets</b>	13  13
4	September	<b>6. Multiples</b>  <b>7. Fractions</b>	<b>Activity- make. Model of different fractions</b> <b>1/2, 1/4, 1/8</b>	12  13
5	October   November	<b>Revision for Term I</b> <b>Term I Exam</b>   <b>Diwali Vacation</b>	<b>Project for term 1</b>   <b>Make a chart of test of divisibility of 2,3,4 ,5, 10.</b>	10   15

6	<i>December</i>	<i>8.Decimal</i>  <i>9. Shapes , space and patterns</i>	<i>Worksheets</i>	13  13
7	<i>January</i>	<i>10. Measurement</i>  <i>11. Perimeter &amp; Area</i>  <i>Revision for PT II</i>  <i>Periodic test II</i>	<i>Worksheets</i>	10  10  3  3
8	<i>February</i>	<i>12. Time</i>  <i>13. Handling Data</i>	<i>Worksheets</i>  <i>Practice questions</i>	12  12
9	<i>March</i>	<i>Revision for Term II</i>  <i>Term II</i>	<i>Practice notes</i>  <i>Project term II</i>  <i>Mkke different shapes &amp; pattern &amp; paste them in scrap book</i>	13  14

***Mrs. Manjushri B.S***

***Signature of co-ordinators. . Signature of the teachers***

Annual plan for year 2021-22

Date-22/06/2021.

Grade:4<sup>th</sup> Sub-Social Studies

Books prescribed-My World

Total number of chapters-18

Months	Total woking days	Chapters to be completed
June	26/16	1.India:An Introduction 2.The Northern Mountains
July	26/16	3.The Northern and the Coastal plains 4.The Western Desert. (Revision-PT-1).P T -1 Exam.
August	23/15	5.The Southern plateaus and The Islands. 6.Climate of India.
September	25/16	7.Our Soils 8.Our agriculture.
October	23/16	9.Our Industries. (Revision of PT-2 Exam)
November	23/ 14	PT-2 Exam
December	26/ 17	10.Transport and Communication 11.Natural Resources.
January	23/ 16	13.Our Water Resources 14.Our Mineral Resources. PT-3 Exam.
February	23/ 15	15.Our Rich Culture. 16.Inriching our Thoughts .

		17.Our National Goals, Right and Duties.
March	24/ 17	18.Our Government. (Revision of Annual Exam. ) Annual Exam-2022.

Sub Teacher-Sagar.Meenakshi

Co-Ordinator-Ms.Vaishali Girwalkar

H.O.D.-Mr.Vilas Gaikwad.

## Annual PLAN (June to March)

**Class-III**

**Subject: English**

**Books Prescribed; Marigold Book- 3 and Grammar**

**Total No. of chapters: 20.**

**Grammar. 19**

Month	Total Working Days/Periods	Chapters to be completed		
June	26/12	Eng	U.No.I Poem 1 L.No. 2 Revision	Good Morning The Magic garden Good Morning The Magic garden
July	26/11	Eng  Grammar	Unit II Poem 1 L. No. 2 L. No. 1 L. No. 2	Bird Talk Nina and The Baby Sparrow Common and Proper Nouns Singular and Plural
August	23/14	Eng  Grammar	Unit III Poem L.No. 2 L. No.3. L.No.4.	Little by little The Enormous Turnip Countable and Uncountable Nouns Nouns: Gender
September	25/11	Eng  Grammar	Unit IV Poem 1 L.No. 2 L.No.5. L. No.6.	Sea Song A little Fish story Collective Nouns Possession



<b>October</b>	<b>23/12</b>	Eng  Grammar	Unit V Poem 1 L. No. 2 L.No. 7. L. No. 5	The Balloon Man The Yellow Butterfly Using A, An, The Pronouns <b>Revision</b>
<b>November</b>	<b>15/10</b>	Eng  Grammar	Unit VI Poem. 1 L. No. 2 L. No. 8. L. No. 9	Trains The Story of The Road Pronouns Creating Adjectives
<b>December</b>	<b>26/12</b>	Eng  Grammar	Unit VII Poem.1. L. No. 2 L. No.10  L. No.11	Puppy and I Little Tiger Big Tiger Main verbs And Helping Verbs 11.Has Have Had Do Did
<b>January</b>	<b>23/11</b>	Eng  Grammar	Unit VIII Poem. 1 L. No. 2 L. No.12	What is in the Mailbox My Silly Sister Simple Present and Simple Past
<b>February</b>	<b>23/11</b>	Eng  Grammar	Unit IX Poem 1. L. No. 2 L. No.13 L. No.14 L. No.15	Don't Tell He is My Brother Adverbs Prepositions Short forms
<b>March</b>	<b>24/12</b>	Eng	Unit X	How Creatures Move The Ship Of the Desert

				Revision
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**Grade 3 Maths Yearly Plan      Total Chapters - 12**

No.	Month	Period	Chapter	Activity
1	June	17	1. Place Value	The students will write expanded form of the given number on a strip. And will fold it to form a number. And will record the activity.
2	July	17	2. Addition 3. Subtraction	The Students will draw the blocks on a paper for addition & subtraction.
3	Aug	16	4. Multiplication	The students will do multiplication activity by using arrays.
4	Sep	16	5. Division 6. More Division	The students will do division activity on square lined paper and share numbers equally.
5	Oct	15	<b>Revision-Term1</b>	
			<b>Diwali Holidays</b>	
6	Dec	18	7. Fractions 8. Shapes, Space & Patterns	Use the paper plates to form different fractions Fold a square sheet of paper and count the corners at 1 fold, 2 folds, 3 folds
7	Jan	17	9. Measurement 10. Time	By using the paper plates will develop the relationship between litres and millilitres Make a clock by using the card board.
8	Feb	15	11. Money	Worksheets on Money & Handling Data
9	Mar	17	12. Handling Data	
			<b>Revision Term - 2</b>	

## YEARLY PLAN

**Class:III**

**Subject:Science**

**Book prescribed 1.Viva Education**

**Total no.of chapters to be completed --- 16**

Month	Total working Days/Periods	Chapters to be completed
June	26/18	Chap 1: Things around us
July	26/16	Chap 2:Animals and Plants Chap 3:Parts of Plants
August	25/17	Chap 4: Understanding Birds Chap 5:Eating habits of Animals

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September	25/18	Chap 6:Our Body Chap 7:Staying safe
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October	23/16	Chap 8:Housing and Clothing Revision
November	15/10	Chap 9.Matter Chap 10.Rocks and soil
December	26/18	Chap 11.Measurement Chap.12.Light,Sound and Force
January	23/15	Chap.13. Air and water Chap 14.Our Universe
February	23/15	Chap 15.Our earth in space Chap 16.Weather and seasons



March

24/14

Revision



## YEARLY PLAN (June to March)

Class-III

Subject: Social science

Books Prescribed; My World

Total No. of chapters

completed-10

Month	Total Working Days/Periods	Chapters to be completed		
June	26/12	SST	L. No. 1	Our Universe
			L. No. 2	The Blue Planet
July	26/11	SST	L. No. 3.	Save The Planet
			L. No. 4.	India: States and Union Territories
August	25/11	SST	L. No. 5.	India: Land and Climate
			L. No. 6.	National Symbols
September	25/11	SST	L. No. 7	The Colourful North
			L. No. 8.	The wonderful West
October	23/11	SST	L. No. 9	The Lively East
			L. No. 10	The Splendid South Revision
November	23/11		L. No.11.	Indian villages
			L. No. 12	The Food We eat

<b>December</b>	<b>26/12</b>		L. No. 13 L. No. 14	The Clothes we wear The Festivals we Celebrate	
<b>January</b>	<b>23/12</b>		L. No. 15 L. No. 16	Work People Do How we Travel	
<b>February</b>	<b>23/11</b>		L. No. 17 L. No. 18	How We Communicate Emperor Ashoka	
<b>March</b>	<b>24/11</b>			<b>Revision</b>	

## HALF YEARLY PLAN (April to October)

**Class-II**

**Subject: English**

**Books Prescribed; Marigold Book 2**

**Total No. of chapters  
completed**

0

05

**Total-**

**15**

Month	Total Working Days/Periods	Chapters to be completed		
<b>June</b>	<b>26/20</b>	Eng Unit I	Poem Lesson	First Day at school Haldi's Adventure
		Unit II	Revision Poem 1	First Day at school Haldi's Adventure I Am Lucky
<b>July</b>	<b>26/19</b>	Unit II Eng	L.No. 2 L.No. 1	I Want Naming Words are Nouns
		Grammar	L.No 2 L. No. 3 L. No. 4	Singular And Plural Tina's Book A An. The
<b>August</b>	<b>25/19</b>		Unit III Eng	Poem 1 A Smile L. No. 2 The Wind and The Sun
			Grammar	L.No.5.Pronouns L. No.6.Describing words are adjectives
<b>September</b>	<b>25/19</b>	Eng	Eng	Unit IV

			Grammar	Poem 1 Rain L. No. 2 Storm In The Garden L.No. 6. Describing words are adjectives L. No.7.Action words are verbs
<b>October</b>	<b>23/19</b>	Eng	Unit V Poem 1 L. No 2	Zoom Manners Funny Bunny
		Grammar	L..No 6  L. No. 7	Describing words are Adjectives. Action words are Verbs  <b>Revision</b>
<b>November</b>	<b>23/19</b>	Eng	Unit VI L. No. 1  L. No. 2  Grammar L. No. 8  L. No. 9	Mr. Nobody  Curly Locks and the Three Bears  Verbs: Present and Past  Has Have Had Is Am Are Was Were
<b>December</b>	<b>26/20</b>	Eng	Unit VII Poem. 1.  L. No. 2  Grammar L. No. 10 L. No. 11	On My Blackboard I Can Draw  Make it Shorter  Verbs+ Ing Prepositions
<b>January</b>	<b>23/19</b>	Eng	Unit VIII Poem1. L. No. 2.	I Am The Music Man The Mumbai Musicians

<b>February</b>	<b>23/19</b>	Grammar	L. No. 12	Sentences
			L. No. 13	Linking words
<b>March</b>	<b>24/19</b>	Eng	Unit IX	
			Poem. 1.	Granny Granny please Comb My Hair
			L. No. 2.	The Magic Porridge pot
		Grammar		L. No. 14. Comprehension L. No. 15 Composition
		Eng	Unit X	
			Poem. 1.	Strange Talk
			L. No. 2	The Grasshopper and the Ant
				<b>Revision</b>

Yearly plan

Class:2                      subject:evs

Book prescribed                                      Total no. Of Chapters to  
Live with nature                                      be completed ---- 16

<b>Month</b>	<b>Total working Days/Period</b>	<b>Chapters to be completed</b>
<b>June</b>	<b>18/26</b>	<b>Chap 1:Growing up Chap 2:My body</b>
<b>July</b>	<b>16/26</b>	<b>Chap 3:Our Food Chap 4:Our House</b>



<b>August</b>	<b>17/25</b>	<b>Chap 5:Clothes we wear Chap 6:Looking after Ourself</b>
<b>September</b>	<b>18/25</b>	<b>Chap 7:Types of family</b>
<b>October</b>	<b>16/23</b>	<b>Chap 8 :Services in the Neighborhood Revision</b>

<b>November</b>	<b>15/10</b>	<b>Chap 9:Different Occupations</b>
<b>December</b>	<b>26/18</b>	<b>Chap 10:Our Festivals Chap 11:Plants</b>
<b>January</b>	<b>23/15</b>	<b>Chap 12:Useful Plants Chap 13:Animals</b>
<b>February</b>	<b>23/15</b>	<b>Chap 14:Useful Animals Chap 15:Means of transport</b>

<b>March</b>	<b>24/14</b>	<b>Chap 16:Time Revision</b>
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**HALF YEARLY PLAN (June to October)****Grade-2 Subject- हिन्दी**

महिना	तारीख	periods	Syllabus
जून	8,9,10	4	पाठ 1: ऊँट चला
	15,16,17	4	पाठ 1: ऊँट चला
	22,23,24	4	पाठ 2: भालू ने खेली फुटबॉल
	29,30	2	पाठ 2: भालू ने खेली फुटबॉल
जुलाई	1	2	Revision
	6,7,8	4	पाठ 3: म्याऊँ, म्याऊँ !!
	13,14,15	4	पाठ 3: म्याऊँ, म्याऊँ !!, पाठ 4: अधिक बलवान कौन?
	20,22	3	पाठ 4: अधिक बलवान कौन?
	27,28,29	4	पाठ 5: दोस्त की मदद
अगस्त	3,4,5	4	पाठ 5: दोस्त की मदद ( एक और कहानी )
	10,11,12	4	Revision
	17,18	2	पाठ 6: बहुत हुआ
	24,25,26	4	1. काले मेघा पानी दे 2. सावन का गीत
	31	1	Revision
सितंबर	1,2	3	पाठ 7: मेरी किताब
	7,8,9,	4	पाठ 7: मेरी किताब
	14,15,16	4	Revision
	21,22,23	4	पाठ 8: तितली और कली
	28,29,30	4	पाठ 8: तितली और कली
अक्टूबर	5,6,7	4	पाठ 8: तितली और कली
	12,13,14	4	Revision
	20,21	3	Revision
	26,27,28	4	Revision

# Grade - II

				Grade 2 Maths Yearly Plan	Total Chapters - 14
No.	Period	Month	Chapter	Activity	
1	13	June	1. Numbers upto 200	The Students will draw the blocks on square lined paper to build the numbers.	
			2. Addition	To demonstrate an understanding of regrouping by using the seeds or number cards.	
2	14	July	3. Subtraction	The students will use the seeds for 2-digit subtraction with regrouping.	
3	12	Aug	4. Numbers upto 1000	The Students will form the numbers by using the cards.	
			5. Addition of Bigger Numbers		
4	12	Sep	6. Subtraction of bigger numbers	The students will solve the worksheets.	
			7. Multiplication	The students will do this activity by using one ice-tray and a jar of seeds.	
5	12	Oct	<b>Revision-Term1</b>		
			<b>Diwali Holidays</b>		
6	13	Dec	8. Exploring Multiplication Further	Order Property of Multiplication by using the seeds	
			9. Shapes and Patterns	Collect Pebbles & fallen leaves & make different Patterns	
7	10	Jan	10. Measurement	Worksheets on Measurement	
			11. Time		
8	11	Feb	12. Money	Worksheets on Money	
			13. Handling Data	Hop on one leg as long as possible & write the score in the table.	
9	12	Mar	14. Division Readiness	Wotksheets on Division	
			<b>Revision Term - 2</b>		

**HALF YEARLY PLAN (June to October)****Grade-1 Subject- English**

Month		periods			Syllabus
June	1 to 5	5	Eng	UNIT-1	1. A Happy Child
	7 to 12	6	Grammer		1. Fun With letters
	14 to 19	6			2. Naming Words
	21 to 26	6	Eng	UNIT-1	2. Three Little Pigs
	28 & 29	2			Revision
July	1 to 3	4	Eng	UNIT-2	1. After a Bath
	5 to 10	6			2. The Bubble, the Straw and the Shoe
	12 to 17	6			Revision
	19 to 24	6	Grammer		3. One and Many
	26 to 31	6			4. Using A and An
August	2 to 7	6	Eng	UNIT-3	1. One Little Kitten
	9 to 14	6			2. Lulu and Peelu
	16 to 21	4			Revision
	23 to 28	6		UNIT-4	1. Once I Saw a Little Bird
	30 & 31	2			2. Mittu and the Yellow Mango
September	1 to 3	4			Revision
	6 to 11	5	Grammer		5. I, You, He, She It
	13 to 18	6			6. Describing Words
	20 to 25	6	Eng	UNIT-5	1. Merry-Go-Round
	27 to 30	4			2. Circle
October	1	1			Revision
	4 to 9	6	Grammer		7. This, That, These, Those

	11 to 16	5			Revision
	18 to 23	5			
	25 to 30	6			

## HALF YEARLY PLAN ( November to March)

### Grade-1 Subject- English

Month	Week	periods			Syllabus
November	15 to 20	6	Grammer		8. Action Words
	22 to 27	6	Eng	Unit-6	1. If I were an Apple
	29 to 30	2			2. Our Tree
December	1 to 4	4	Eng	Unit-7	1. A Kite
	6 to 11	6			2. Sundari
	13 to 18	6	Grammer		9. Is, Am, Are, Has, Have
	20 to 25	6			10. In, On, Under, Near, Behind
	27 to 31	5			Revision
January	3 to 8	6	Eng	Unit-8	1. A little Turtle
	10 to 15	5			2. The Tiger and the Mosquito
	17 to 22	6	Grammer		11. Capital Letters
	24 to 29	6			Revision
	31	1			Revision
February	1 to 5	6	Eng	Unit-9	1 Clouds
	7 to 12	6			2. Anandi's Rainbow
	14 to 19	5	Grammer		12. Comprehension
	21 to 26	6			13. Composition
	28	1			Revision
March	1 to 5	4	Eng	Unit-10	1. Flying- Man
	7 to 12	6			2. The Tailor and his Friend
	14 to 19	6			
	21 to 26	5			
	28 to 31	2			Revision



# YEARLY PLAN

Class:1

Subject:Evs

**Book prescribed**

**Total no. of chapters to**

**1.Live With Nature**

**be completed ---- 20**

**(Prachi)**

<b>Month</b>	<b>Total working Days/Periods</b>	<b>Chapters to be completed</b>
June	<b>26/18</b>	<b>Chap 1:My Body Chap 2:My Body helps me</b>
July	<b>26/16</b>	<b>Chap 3:Home sweet home Chap 4:Clothes</b>

<b>August</b>	<b>25/17</b>	<b>Chap 5:Be safe Chap 6:Road Safety</b>
<b>September</b>	<b>25/18</b>	<b>Chap 7:Our Food Chap 8:My Family</b>
<b>October</b>	<b>23/16</b>	<b>Chap 9:We help each other Chap 10:Fun and Games with the Family Revision</b>
<b>November</b>	<b>15/10</b>	<b>Chap 11:Places around us Chap12:Our Helpers</b>
<b>December</b>	<b>26/18</b>	<b>Chap 13:Places of Worship</b>

		<b>Chap 14:Festivals</b>
<b>January</b>	<b>23/15</b>	<b>Chap 15:Plants Chap 16:Plants are useful</b>
<b>February</b>	<b>23/15</b>	<b>Chap 17:Our animal friends Chap 18:Animal's Shelter</b>
<b>March</b>	<b>24/14</b>	<b>Chap 19:Food of Animals Chap 20:Seasons Revision</b>

SHARADA INTERNATIONAL SCHOOL, LATUR  
Annual Plan - 2021-22

Grade - I

Sub: - Hindi

Month	Total periods	Name of the Topic
जून (June)	17	श्वर, व्यंजन, आ की मात्रा अ ए की मात्रा, शब्द लिखा, वाक्य बनाएँ, अक्षरों का मिलान करिए.
जु (July)	18	ऐ, औ, औ, अं की मात्रा विसर्ग (:) वाले शब्द, चंद्रबिंदु (ँ) वाले शब्द, शब्द वाक्य संश्लेष, संयुक्त व्यंजन का प्रयोग, वारह खड़ी.
अ (August)	17	रिमझिम - 1 1- झुला 2- आम की कहानी 3- आम की टाकरी 4- पत्त ही पत्त.
(September)	17	5- पकोड़ी 6- डुक-डुक गाड़ी 7- रौंई डार 8- चूहा! म्याऊँ सा रहा है 9- बंदर और गिलहरी 10. पगड़ी

## Grade - I

Maths Yearly Plan		Total chapters : 12		
Sr.No.	Month	Period	Chapter	Activity
1	June	18	1. Numbers upto 50	The Students will paste the seeds / draw the blocks to reinforce the place values of a given number.
2	July	16	2. Addition upto 20. 3. Subtraction within 20	Adding / subtracting the numbers using the dice/buttons.
3	August	16	4. Shapes and Patterns 5. Numbers upto 100	The students will make cardboard cutouts of triangles, squares, rectangles, and circles and will put in cloth bag. They will take any 1 shape from the bag and call out its name.
4	Sep	18	6. Adding Greater Numbers	The students will stuck the seeds on icecream sticks. And will add to build an understanding of addition of 2-digit numbers.
5	Oct	15	<b>Revision-Term1</b>	
			<b>Diwali Holidays</b>	
6	Dec	18	7. Subtracting Greater Numbers	worksheet on Mixed Practice
7	Jan	16	8. Measurement 9. Time	Measuring Hand Span by using the paper clips / Make a clock using the card board
8	Feb	15	10. Money 11. Handling Data	Collect the old coins & count it
9	Mar	16	12. Multiplication Readiness	Worksheet On Division
			<b>Revision Term - 2</b>	



call out its name.